



## DECLARATION OF COOPERATION

### **OREGON SUSTAINABILITY BOARD SUSTAINABLE SCHOOLS INITIATIVE September 12, 2003**

#### **I. Introduction**

There is incredible opportunity in Oregon's public schools to undertake initiatives that simultaneously improve ecological performance and save money. The Oregon Sustainability Board wants to provide support and guidance for schools and districts as they endeavor to undertake such initiatives.

The Oregon Sustainability Board leads Oregon's effort to achieve sustainability within a generation. Looking at the state as a whole, the Board recommends smart policies and practices that integrate economic, cultural, and environmental values into our daily lives. It provides educational resources, goal setting and measurement, bridges between sectors, and direct assistance to ensure a sustainable future for all Oregonians.

Governor Theodore Kulongoski has designated this sustainable schools effort as an Oregon Solutions project. The Governor asked Secretary of State Bill Bradbury to convene a team of key representatives from public, private, and non-profit entities to collaborate on the following project objectives:

1. To advise the production of a compendium of practices and resources to be distributed to school districts by the Sustainability Board.
2. To secure commitments from members of the Oregon Solutions Sustainable Schools Team on assisting schools districts in implementing the sustainable practices in compendium.
3. To identify one or two possible pilot projects for the Sustainability Board's Sustainable Schools Initiative.

## II. Vision Statement for Oregon Sustainable Schools

Children are the future of our world. For a healthy future, you need leaders with the smarts and the vision to take you there. That's why education is so critical now.

In Oregon, we care deeply about our future to preserve and enhance the unique quality of life we enjoy. We understand the importance of our schools.

We believe that integrating an ethic of sustainability into our schools is the key to providing an education that will make the world a better and healthier place today and tomorrow.

The sustainability ethic is based on a commitment to personal, environmental, social and economic health. Integrating this ethic into the schools saves them money and improves their ecological performance. Sustainable Schools promote equity and achievement. Students learn how what they do and how they live affects each other, the natural world and the well being of society. They learn to use resources wisely and to integrate sustainable thinking into every aspect of their lives and work. Sustainable schools are integrated into the community, not isolated ivory towers. They are high quality, healthy environments for learning and working.

This is our vision:

All schools — their students, teachers, administrators, and staff — employ the sustainability ethic. The ethic is incorporated into teaching and learning, operations and maintenance, construction, renovation, and community relations, every aspect of school life. This ethic also becomes integrated into the community through service learning projects, school-business foundations, and other collaborative relationships. The education experience becomes balanced in four key areas of responsibility:

- ◆ Respect for our fragile ecosystem
- ◆ Personal well-being
- ◆ The well-being of society
- ◆ Economic health

The result: Our future leaders become champions of the sustainability ethic. Schools and communities work together for a healthier and more economically responsible community. Together, schools and communities build a way of living and working that conserves natural resources and promises a prosperous and healthy future for all Oregonians.

Please join us in making this vision a reality.

### III. Initiative Description

The following initiative components are the result of collaborative efforts among the members of Oregon Solutions Sustainable Schools Team to support Sustainable Schools in Oregon.

#### **A. Resources for Sustainable Schools: A Web-based Compendium**

A Web page on the Oregon Department of Education Website that will include:

- **A Vision Statement** for sustainable schools
- **Projects**
  - Information on projects currently underway
  - Proposed projects seeking resource commitment and support
- **Success Stories** from Oregon schools, including:
  - The Dalles Middle School (energy)
  - Open Meadows
  - ----
- **Speakers' Bureau** – a listing of people who will speak on sustainable schools or mentor and coach schools on specific projects
- **Links and Resources** on school sustainability
- **Project Concept Request System** – a web-enabled way to receive and post new project proposals for consideration and resource commitment.

#### **B. Outreach – Promoting the Oregon Sustainable Schools Initiative**

The following people have agreed serve on a Speakers Bureau to entertain requests to talk to school boards, teachers, and administrators about sustainability in schools.

- Laura Weiss, Program Director, Oregon Environmental Council
- John Emrick, CEO, Norm Thompson and Trustee, Meyer Memorial Trust
- Thomas Miller, Managing Principal, ZMassociates Inc. & OSB Project Leader
- Regina Hauser, Executive Director, Natural Step Network

The following people have agreed to be on the Speakers Bureau to be coaches or mentors to local schools or school districts that are undertaking sustainability projects.

- Pramod Parajuli, Associate Professor, Portland Initiative for Leadership in Ecology, Culture and Learning, Portland State University
- Anthony Lanni, Superintendent, North Central Educational Service District
- Bob Ellsperman, Deputy Superintendent, Multnomah Education Service District
- Pam Brown, Director of Facilities, Portland Public Schools

Additional partners will sign up for the Speakers Bureau and volunteer as opportunities arise.

### **C. Oregon Sustainable School Projects**

The Oregon Solutions Sustainable Schools team will support the following projects by connecting them to relevant resources:

## #1 Oregon Sustainable School Project: GREEN & HEALTHY SCHOOL TEAMS

As Oregon students head back to school, they will have an opportunity to improve the environmental health of their school while learning about how health is connected to the environment. The Oregon Environmental Council (OEC) is teaming up with at least ten Oregon schools to organize "Green & Healthy School Teams."

The Green & Healthy School Teams will help improve the school environment by engaging students and teachers in a user-friendly, web-based program to assess, identify and improve school-based environmental health hazards. The project will empower students and schools to address environmental health issues via practical and cost-effective solutions, which will help budget-strapped schools save money, while improving student health.

OEC staff will work with students, teachers and administrators at participating schools to solve identified environmental health hazards and publicize their successes (and record their challenges) so that other schools may benefit as well.

The following schools have signed up so far to form Green & Healthy School Teams:

- Leslie Middle School in Salem
- Sisters Middle School in Sisters
- Ferguson Elementary School in Klamath Falls
- Ashland Middle School in Ashland
- Terrebone Elementary School in Redmond.

### **Resources Needed:**

- Help OEC identify at least five more schools to participate in the project.
- Support the Green & Healthy School Team project by offering participating schools assistance in solving any environmental health problems they may uncover, or generally improving their environmental practices (this could include offering resources to buy bus passes for staff in metropolitan area, helping schools purchase native plants, helping schools identify a source for comparably-priced greener cleaning chemicals, provide funds for schools interested in purchasing cleaner buses, offer resources for testing drinking water and soil/dust for lead).
- Share the information about the project with others who might be interested and help OEC advertise the project.
- Contribute resources to OEC to help us make the program an even bigger success.

**Contact:** Laura Weiss at [laura@orcouncil.org](mailto:laura@orcouncil.org) or at 503-222-1963, ext 111.

## #2 **Oregon Sustainable School Project: TEACHER TRAINING FOR SUSTAINABILITY** Collaboration in Curriculum Development and Teacher Preparation

In collaboration with various institutions, the Portland International Initiative for Leadership in Ecology, Culture and Learning (visit [www.piecl.pdx.edu](http://www.piecl.pdx.edu)) is involved in a decade long (2004-14) process of curriculum development and teacher preparation for sustainability education in the State of Oregon, the Pacific Northwest and globally. PIIECL considers collaborating with the Oregon Solutions Sustainable Schools Initiative as central to its mission. While anticipating your continual involvement in the future, at this time, I seek your input in the following:

### **Need Input to these questions:**

From the perspective of your organization, please tell us what is your best imagination of a sustainable school? What should such a sustainable school have in terms of:

- a) Physical facility, energy use, schoolyard
- b) Fiscal resources and foundations
- c) Curriculum: teaching learning environment. What is taught? What is learnt? How is it taught and learnt?
- d) How are teachers prepared? What should teachers know and what skills should they have?
- e) Involvement of parents and community
- f) Any other

### **Resources Needed:**

This coming academic year (2003-4), PIIECL seeks to work with at least 100 Oregon School teachers and administrators towards sustainability education. That includes preparatory sessions with teachers and brining them to the Global Symposium on Sustainability Education and Biocultural Diversity (July 9-12, 2004). How can your organization help and participate in this in terms of:

- a) Offering funding and resources
- b) Offering expertise services through case studies, workshops, panels and classes on various aspects of sustainability
- c) Selecting and Recommending School teachers and administrators
- d) Support marketing to recruit participants

**Contact:** Pramod Parajuli, Portland International Initiative for Leadership in Ecology, Culture and Learning (PIIECL), Graduate School of Education, Portland State University (503) 725-9406

### #3 Oregon Sustainable School Project: SUSTAINABILITY GAINS THROUGH COOPERATIVE PURCHASING ARRANGEMENTS

Large volume purchasing agreements are already in place in Oregon through the Department of Administrative Services and other public organizations. Many public sector groups are not aware of this system and are not using it. This project will be a campaign to “pass-the-word” and to reduce the fears of using a system that can save them great sums of money. Assistance will be required to make this project successful, due to many relationship barriers and resistance to change that may exist.

In recent years, increasing numbers of public agencies in Oregon have chosen to pool their purchasing volumes with those of other public agencies in order to generate lower purchase prices on needed products and services. These arrangements have varied from informal arrangements involving a handful of geographically adjacent or functionally similar public agencies, to larger, more formalized arrangements that have combined the purchasing volumes of many large and small public agencies in Oregon, and, in certain cases, the volumes of many public agencies in the western United States.

Participating public agencies have been quick to acknowledge three advantages of such cooperative purchasing arrangements:

- ◆ Lower pricing on products and services than an individual agency could obtain.
- ◆ Avoidance of costly, agency-specific competitive bidding processes. Only one of several agencies included in a cooperative purchasing arrangement has to manage a competitive bidding process compliant with ORS Chapter 279.
- ◆ Increased vendor leverage. Larger combined purchasing volumes translate into vendors offering reduced rates to a larger volume of Oregon customers.

#### **Resources Needed:**

1. Assistance from the Department of Education to help sell and market this tool to school district administrators.
2. Assistance to work through school district boards for policy implementation and to help overcome resistance at the school and administration level.
3. Help drafting template Sustainability Purchasing Policies and Policies to use the Cooperative Purchasing Systems to get better prices and more sustainable products and services.
4. A Graduate Student to work on the project.

**Contact:** Cam Birnie, DAS (503) 378-4643 and Pam Brown, Portland Public Schools (503) 916-3403

#### **#4 Oregon Sustainable School Project: PRAIRIE CITY LANDSCAPING AND PAINTING**

Prairie City School, a K-12 facility located in rural Grant County is undertaking a sustainable beautification effort in combination with a larger community revitalization effort in Prairie City. The school plans to landscape its grounds using sustainable practices that will help it conserve water and save money. The school also plans to repaint its facility using environmentally products.

##### **Resources Needed:**

- Sustainable landscaping technical assistance (expert assistance & coaching) and materials, as well as environmentally friendly paint products.

**Contact:** Sharon Fritsch, (503) 650-7953

#### **#5 Oregon Sustainable School Project: GREEN BUILDING FOR PORTLAND METRO AREA SCHOOLS**

The City of Portland, Office of Sustainable Development (OSD) will assist school schools in Green Building projects over the next two years. OSD will recruit and target ideal projects and then provide them with technical assistance, publications, information, and guidance.

##### **Resources Needed:**

- Partners who can help increase the incentives to schools for taking on Green Building projects

**Contact:** Susan Anderson, (503) 823-6800

#### **#6 Oregon Sustainable School Project: SUSTAINABLE FOOD FOR OUR KIDS**

##### **Resources Needed:**

- Committee members to develop the project (scope, needs, resources, concepts)

**Contact:** Dilafruz Williams, Portland Public Schools and Portland State University, (503) 725-4676

#### **#7 Oregon Sustainable School Project: HIGH PERFORMANCE SCHOOLS: ENERGY EFFICIENT**

The Oregon Department of Energy offers grants and technical support to school districts for the design and construction of new High Performance Schools. Energy will



encourage cooperation with other partners to promote and develop financial incentives for high performance schools. Energy will continue to provide funding to schools for energy efficiency improvements using the State Energy Loan Program and will develop partnerships to promote the use of energy tax credits for energy efficiency improvements and high performance schools.

**Resources Needed:**

- Marketing/Promotion of the program
- Identify companies to use the energy tax credit

**Contact:** Betty Merrill, Oregon Department of Energy, (503) 378-6510

**D. Initiative Staffing**

Thomas Miller of ZMassociates Inc. is volunteering to provide leadership and management as the part-time Coordinator for the Oregon Sustainability Board's Sustainable Schools Initiative.

Mr. Miller commits 8 hours per week, at no cost to the State of Oregon, dedicated to the Sustainable Schools Initiative and related projects, through 2004. This commitment is contingent upon obtaining additional funding to make the project successful. Mr. Miller will continue leadership of this initiative under direction from the Oregon Sustainability Board and the Secretary of State, Mr. Bill Bradbury. To make this project successful it will require at least 20 hours per week and up to 40+ hours per week to stay on top of the project, managing the compendium development, and growing the effort into a self sustaining network of on-going sustainability projects in Oregon schools.

***Critical Resources Needed:***

1. *Funding is needed to make this project successful.* Eight hours per week is not enough leadership and management time. Mr. Miller is requesting funding to make it feasible for him to extend his services to the project to make it successful. Mr. Miller requests assistance in funding through one or a combination of the following:
  - a. Matching funds up to 40 hours per week (funding for an additional 32 hours/week)
  - b. Assistance in obtaining grants for funding the project, Mr. Miller and other resources required for the success of the project
  - c. Corporate sponsorship
  - d. Funding for staff assistance or intern
2. *In-kind services* to provide assistance to Mr. Miller in routine tasks and administration of the project. This could be administrative staff assistance, project management assistance for certain projects, and equipment and supplies as needed during work on the project.
  - a. Technical and management assistance to provide additional support to Mr. Miller when needed in managing the program and its growth.

### **E. Ongoing Support**

The members of this Sustainable Schools team will continue to serve as a resource for The Secretary of State, the Oregon Sustainability Board, and local schools districts as they work to advance sustainability in Oregon's schools.

### **IV. Fundraising**

*Fundraising is critical to the success of this initiative. This aspect of the initiative must commence immediately.* Members of the Oregon Solutions Sustainable Schools Team (as indicated in Section V) will jointly apply for funding to support the resource compendium, the speaker's bureau and other outreach efforts, Initiative staffing, and Oregon Sustainable School projects. Team members will help staff identify funding sources, and they will help connect the resources of Oregon's public, private, and non-profit sectors to Oregon Sustainable School projects on the ground.

#### **Fundraising Committee Members:**

Greg Wolf  
Thane Tiensen  
Kevin McCann  
Sarah Severn  
John Emrick (Proposed Chair)

### **V. Commitments and Contributions**

This Declaration of Cooperation, while not a binding legal contract, is evidence to and a statement of the good faith and commitment of the undersigned parties.

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Susan Anderson, Director, Office of Sustainable Development, City of Portland:  
Will provide draft language on sustainability management policy for local school boards. Will connect the technical resources of the Office of Sustainable Development to this project and local projects as appropriate. Will coordinate the Green Building for Portland Metro Area Schools project and provide technical assistance, information, and support to those green building projects.

  
Signed \_\_\_\_\_ Date 9-12-03

Cam Birnie, Administrator, Oregon Department of Administrative Services:

Will assist school districts and educational service districts that want to take advantage of cooperative purchasing opportunities. He will enlist the support of staff assigned to DAS's Oregon Cooperative Purchasing Program in this effort. Will work on project #6.

*Cam Birnie*

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Signed

Date

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Pam Brown, Director of Facilities, Portland Public Schools:

Will contribute policy on high performance design to compendium. Will help other schools take advantage of cooperative purchasing opportunities with Portland Public Schools. Will be a coach to local projects. Will co-apply for funds. Will contribute sustainable practices policy to compendium. Will bring experience with Business Energy Tax Credit and Carbon Monoxide offsets. Will work on Project #6, Sustainable Food for Our Kids.

*Pamela Brown*

Signed

*9/12/03*

Date

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David Davis, Superintendent, Klamath County School District:

Will contribute time and perspective in studying and encouraging cooperative purchasing among agencies and school districts. Will also offer support to Ferguson Elementary School's Green and Healthy School Team.

*David Davis*

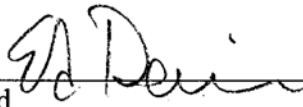
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Date

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Ed Dennis, Chief of Staff, Department of Education:

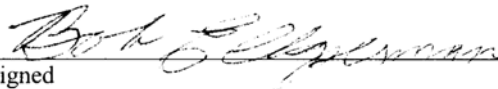
Will assist in marketing the web site and subject to school districts, education partners, other educators and administrators. Promote the compendium and the other products of this Oregon Solutions project to school districts, education partners and other educators and administrators. Assist partners in implementation of projects by drawing on expertise within the Department of Education.

Signed  Date 9/12/03

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Bob Ellsperman, Deputy Superintendent, Multnomah Education Service District:

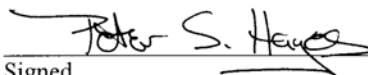
Will bring the latest best practices and projects on school design and operation from the Council of Educational Facility Planners International to this project. Will help with speakers bureau and forums for sharing. Will help with production of compendium with graphic artists, printing, etc. Will be a coach to local projects. Will assist in Project #3 by communicating sustainability gains through cooperative purchasing agreements. Will co-apply for funds.

Signed  Date 9/12/03

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Peter Hays, unaffiliated educator

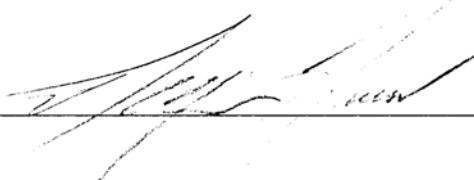
Will commit up to 5 hours/week to help develop commitment by school districts, boards, staff and students through illustrating solid linkages between sustainability and the schools fundamental commitments and responsibilities—student learning and citizenship. Will volunteer on Projects 1 and 2.

Signed  Date 9/12/03

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Regina Hauser, Executive Director, Natural Step Network:


Will participate and help coordinate the speakers bureau. Will host training on sustainability to interested parties. Will publicize Green and Healthy Schools project through website and work with a school near Portland to facilitate a “peer learning group”. Will organize a “peer learning group” to envision sustainable schools. Interested in assisting with Project #6.

Signed  Date 09-12-03

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Jim Keene, Superintendent, Pendleton School District:

The school district will contract with a performance contractor to implement energy improvement projects throughout the district. We will leverage the district's share of Senate bill 1149 capacity and business energy tax credits with local dollars and maximize energy efficiency measures.

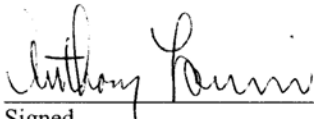
  
Signed

10/16/03  
Date

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Anthony Lanni, Superintendent, North Central Educational Service District:

Will contribute his organization's expertise in developing programs and using video conferencing equipment, especially for distance learning. Will be a coach to local projects. Will co-apply for funds.

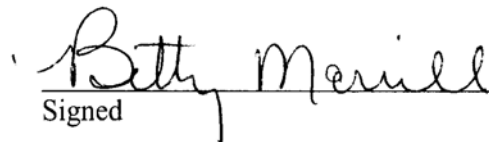
  
Signed

September 12, 03  
Date

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Betty Merrill, School Program Specialist, Oregon Office of Energy:

Will initiate Project #7 to collaborate with utilities, the Energy Trust of Oregon and the Northwest Energy Efficiency Alliance to promote and develop financial incentives for high performance schools. In addition, will develop partnerships to promote the use of energy tax credits for energy efficiency improvements and high performance schools.

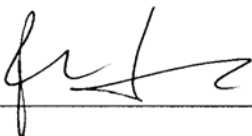
  
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9/12/2003  
Date

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Pramod Parajuli, Associate Professor, Portland Initiative for Leadership in Ecology, Culture and Learning, Portland State University:

Will help train 100 plus Oregon School teachers on sustainability education. Will bring the resources of the Portland State University and Portland Initiative for Leadership in Ecology, Culture and Learning to this project. Will be a coach to local projects. Will co-apply for funds for this project. In addition, contribute to the website compendium, participate in the speakers bureau and will work on Project #6, Sustainable Food for Our Kids.

  
Signed

9/12/03  
Date

Thomas A. Miller, Principal, ZMAssociates, Inc.:

Will commit 8 hours per week, at no cost to the State of Oregon, dedicated to the Sustainable Schools Initiative and related projects, through 2004. This commitment is contingent upon obtaining funding to make the project successful. Mr. Miller will continue leadership of this initiative under direction from the Oregon Sustainability Board and the Secretary of State, Mr. Bill Bradbury. He will be responsible for implementing all components of the Sustainable School Initiative and for connecting the resources of the Team to projects. In addition, he will provide web linkages to all Sustainable School Projects on ZMAssociates Inc. website and participate on the speakers bureau.

Thomas A. Miller  
Signed

9/12/03  
Date

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Freda Sherburne, Chair, Oregon Green Schools Association:

Will offer the expertise of the Oregon Green Schools Association to help schools set up and maintain waste reduction and recycling programs. Will offer classroom presentations about composting, recycling, waste prevention and toxics reduction to the schools.

Freda Sherburne

Signed

Date

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Derek Smith, Sustainability Manager, Norm Thompson:

Will offer organizational development, change management, training and communications strategy assistance; be a coach or mentor for Green and Healthy Schools Teams; and provide assistance for green purchasing.

Derek Smith  
Signed

9-12-03  
Date

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Lori Stole, Parent, Beaverton School District:

Will find a Green and Healthy School Team in the Beaverton School District and work with the school to develop a project regarding cafeteria design and food. I am also coordinating a task force to develop a sustainability policy and implementation plan for the Beaverton School District.

Lori Stole  
Signed

9-12-03  
Date

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Vlad Voytilla, Beaverton School District

Will look into cooperative food program in the Beaverton School District. Will provide case studies. Will work with Project #5.

Vlad Voytilla

9/12/03

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Laura Weiss, Program Director, Oregon Environmental Council:

Will connect the Green and Healthy Schools teams to this project. Will contribute content for compendium on pest management, fluorescent tube recycling, anti-idling campaign and other issues. Will serve on a speakers' bureau to help educate school boards and administrators on sustainability. Will work on Project #6. Will co-apply for funds.

Laura Weiss

9-12-03

Signed

Date

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Dilafuz Williams, Portland State University and Portland Public School Board

Will serve on Project #6, Sustainable Food for Our Kids.

Dilafuz Williams

Sept 12, 03

Signed

Date

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Kathleen Wood, Wood and Associates

Will help with facilitation and collaborative efforts with any project and assist teams in a strategy for implementing projects. Interested in marketing sustainable schools and would like to help with Project #6.

Kathleen Wood

9/12/03

Signed

Date

## **VI. Implementation**

Thomas Miller, will continue leading and managing this Initiative and will be primarily responsible for managing and coordinating the implementation of the various components of the Sustainable Schools Initiative. Mr. Miller will continue working closely with the Oregon Sustainability Board for oversight and will provide updates monthly updates to the Board. Each signing partner will follow through on his or her commitments. Secretary Bradbury will convene the entire Team again in six months to check in on progress.



ATTACHMENT A: OREGON SOLUTIONS PROJECT TEAM CONTACT LIST

First Name	Last Name	Title / Position	Organization	Phone	Email
Susan	Anderson	Director	Office of Sustainable Development, City of Portland	503-823-6800	<a href="mailto:susananderson@ci.portland.or.us">susananderson@ci.portland.or.us</a>
Cameron	Birnie	Administrator	Procurement, Fleet, and Surplus Services Division, State Department of Administrative Services	503-378-4643	<a href="mailto:cam.birnie@state.or.us">cam.birnie@state.or.us</a>
Pamela	Brown	Director	Facilities and Asset Management Division Portland Public Schools	503-916-3403	<a href="mailto:pambrown@pps.k12.or.us">pambrown@pps.k12.or.us</a>
David	Davis	Superintendent	Klamath County School District	541-883-5000	<a href="mailto:daved@kcsd.k12.or.us">daved@kcsd.k12.or.us</a>
Ed	Dennis	Chief of Staff	Department of Education, State of Oregon	503-888-1134	<a href="mailto:ed.dennis@state.or.us">ed.dennis@state.or.us</a>
Bob	Ellsperman	Deputy Superintendent	Multnomah ESD	503-257-1509	<a href="mailto:rellsper@mesd.k12.or.us">rellsper@mesd.k12.or.us</a>
John	Emrick	CEO	Norm Thompson	503-614-4475	<a href="mailto:jemrick@nortom.com">jemrick@nortom.com</a>
Sharon	Fritsch	Representative	Prairie School	503-650-7953	<a href="mailto:sfritsch@nwlinc.com">sfritsch@nwlinc.com</a>
Jerry	Green	Administrator	Facilities Operations and Maintenance, Beaverton School District	503-591-4303	<a href="mailto:Jerry_Green@beaverton.k12.or.us">Jerry_Green@beaverton.k12.or.us</a>
Regina	Hauser	Executive Director	Natural Step Network	503-241-1140	<a href="mailto:regina@ortns.org">regina@ortns.org</a>
Kent	Hunsaker	Incoming Executive Director	Confederation of Oregon School Administrators		<a href="mailto:kent@cosa.k12.or.us">kent@cosa.k12.or.us</a>
Jim	Keene	Superintendent	Pendleton School District	541-276-6711	<a href="mailto:jim_keene@pendleton.k12.or.us">jim_keene@pendleton.k12.or.us</a>
			Oregon Business Association (sending a representative)		<a href="mailto:paul.kelly@nike.com">paul.kelly@nike.com</a>
Anthony	Lanni	Superintendent	North Central ESD and Grant ESD	541-384-2762	<a href="mailto:alanni@ncesd.k12.or.us">alanni@ncesd.k12.or.us</a>



Kevin	McCann	Community/Agency Liaison	Oregon School Boards Association	503-588-2800	<a href="mailto:kmccann@osba.org">kmccann@osba.org</a>
Betty	Merrill	School Program Specialist	Oregon Office of Energy	503-378-6510	<a href="mailto:betty.merrill@state.or.us">betty.merrill@state.or.us</a>
Pramod	Parajuli	Associate Professor and Executive Director	Portland Initiative for Leadership in Ecology, Culture and Learning, Portland State University	503-725-9406	<a href="mailto:pramodp@pdx.edu">pramodp@pdx.edu</a>
Sarah	Severn	Director	Sustainable Development, Nike	503-532-0324	<a href="mailto:Sarah.A.Severn@nike.com">Sarah.A.Severn@nike.com</a>
Freda	Sherburne	Chair	Oregon Green Schools Association	503-797-1522	<a href="mailto:SherburneF@metro.dst.or.us">SherburneF@metro.dst.or.us</a>
Lori	Stole	Parent	Beaverton School District	503-591-1454	<a href="mailto:stole@hevanet.com">stole@hevanet.com</a>
Vlad	Voytilla	Project Manager	Beaverton School District	503-891-4467	<a href="mailto:Vlad_voytilla@beaverton.k12.or.us">Vlad_voytilla@beaverton.k12.or.us</a>
Laura	Weiss	Program Director	Oregon Environmental Council	503-222-1693 x111	<a href="mailto:laura@orcouncil.org">laura@orcouncil.org</a>
Dilafruz	Williams	Member; Professor	Portland Public Schools Board; Portland State University	503-725-4676	<a href="mailto:williamsdi@pdx.edu">williamsdi@pdx.edu</a>
Kathleen	Wood	Consultant	Wood & Associates	503-280-8886	<a href="mailto:kathwood@earthlink.net">kathwood@earthlink.net</a>
<b>Staff</b>					
Thomas	Miller	Managing Principal	ZMassociates, Inc.	503-223-1589	<a href="mailto:thomas@zmassociates.com">thomas@zmassociates.com</a>
Greg	Wolf	Director	Oregon Solutions - National Policy Consensus Center	503-725-9077	<a href="mailto:gwolf@pdx.edu">gwolf@pdx.edu</a>
Kim	Travis	Project Assistant	Oregon Solutions – National Policy Consensus Center	503-725-9079	<a href="mailto:ktravis@pdx.edu">ktravis@pdx.edu</a>
<b>Convener</b>					
Bill	Bradbury	Secretary of State	State of Oregon	503-986-1505	<a href="mailto:jackie.cleary@state.or.us">jackie.cleary@state.or.us</a>



