

Cottonwood Cyn Ideas: From 3.20.12 team meeting

Types of Information (what is included):	How info is presented:	Aesthetics/ physical building ideas:
Personal safety, recognize drowning victims (Danny Starr? Michael Jon Simante?)	Art as an educational resource	Indoor area for kids to store their gear out of the weather
Ranching history	Design with staff efficiency in mind	Overnight facilities to house and feed students (50 to 70)
Conservation and stewardship	Facilitate the creation of something as a result of the experience	Research facilities, indoors and outdoors
International trade relationship	Park staffing: place for others to present information, recruit resources	Design to compliment and "fit" the landscape
Watershed in its entirety	Relationship with existing resources in area	Multiple structures housing different learning elements (imagine the variety of local structures that have historically completed a functioning ranch or farm)
Dry land wheat farming	Resource guide for the area, including natural history	Include places to input and share data
Native American resources and sites	Combination and integration of educational programs	Cameras (web connected) to monitor sites
Geology	Connection of parks with kids (i.e. rewards book, Cascade Stream Watch program, Children's Forest	Communications systems for educational uses and emergencies
Water management from a historic perspective	Create "Safe Place" for kids through education about wild environment	Designated walking trails with informational and photo stops
Tourist information from region	Satellite learning sites in other areas within the park	Audio/visual tools for education
Connection with regional centers		Artifacts and stories from locals
The changing culture over time		Gift shop with resource books
Upstream – downstream / downstream – upstream relationships and impacts		Café
Fish and wildlife resources i.e. – wild steelhead)		Integrated learning center (i.e. – Hatfield Marine Science Center)
Dry verses irrigated farming		Outside presenters: ranchers, farmers rockjacks, etc.
Connection to "way of life"		Design with staff efficiency in mind
Adaptive wastewater management		Multiple numbers of uses, maximize space and match needs
History of restoration from ridge top to ridge top		Design for sustainability and durability
Create "Safe Place" for kids through education about wild environment		Repository of information
Questions/ Other:		
Marketing message to present, what should it be called?		
Reserve periods of time for students		