**Oregon Solutions-Community Health Team** (OS-CHT)

# Meeting Summary

**December 11, 2013 Project Team Meeting**
Hood River Fire Department Community Room – Hood River

---

**Participants:**
Co-conveners Commissioner **Karen Joplin** and Dr. **Frank Toda**

**Eli Bello,** The Next Door; **Maria Elena Castro,** Office of Equity & Inclusion Oregon Health Authority; **Katy Chavez,** Oregon Child Development Coalition; **Joella Dethman**, Hood River Commission on Children & Families; **Kristin Dillon,** Columbia Gorge Health Council; **Tyler Flaumitsch,** Department of Human Services; **Judee Flint,** Oregon Child Development Coalition; **Janet Hamada**, The Next Door; **Angela Kimball,** Oregon Health Authority; **Lauren Kraemer,** OSU Extension Service; **Paul Lindberg,** Mid-Columbia Children's Council; **Joel Madsen,** Mid-Columbia Housing & Columbia Cascade Housing; **Paul Moyer**, One Community Health; **Molly Rogers,** Wasco County Department of Youth Services; **Linda Presley,** Gorge Ecumenical Ministries; **Barbara Seatter,** Mid-Columbia Center For Living; **Matthew Solomon**, Mid-Columbia Children's Council; **Dan Spatz**, Columbia Gorge Community College; **Billie Stevens,** FISH Food Bank; **Teri Thalhofer,** North Central Public Health District; **Mark Thomas**, Providence Hood River Memorial Hospital; **Devon Wells,** Hood River Fire & EMS; **Catherine Whalen**, Mid-Columbia Medical Center; **Cassie Whitmire,** Hood River County School District; **Chelsea Wooderson,** Mid-Columbia Children's Council; **Coco Yackley**, Columbia Gorge Health Council.

Guest Presenter: **Lisa Ladendorff**, Northeast Oregon Network (NEON)
Staff: **Jim Jacks**, Oregon Solutions Project Manager

---

**Welcome & Introductions:**
Co-conveners Commissioner Joplin and President Toda welcomed everyone and thanked them for participating. Individual self introductions were made.

**Shared Understanding of What We Do:**
Jim Jacks explained the one page summaries of the organizations which sent responses to the home work questions. The group briefly reviewed the CHW role alignment responses. Then the project team worked together on sorting outcomes. One of the home work questions was "what are the top 5 – 7 outcomes your organization is chartered to achieve?" A key part of this Oregon Solutions process is leveraging the project team member's activities and abilities. You need to be

more than just the sum of your parts. The structure we create ought to enable us to help achieve each other's outcomes. The more team members understand each other's outcomes the more effective the structure we create will be. The project team broke into four small workgroups to very rapidly review and sort the 45 outcomes that had been submitted into a few high level buckets. The results from the four groups are attached to the email delivering this meeting summary. We will do more work on this topic at the January project team meeting.

**Community Hub/Pathways Example:**
The OS-CHT Project Team's objective is to create a structure to connect CHW with each other, with primary care, with social services and with early learning.

The project team was provided with the opportunity to explore a concrete and specific example of a hub structure in a rural Oregon community. Lisa Ladendorff, Executive Director of the Northeast Oregon Network (NEON) was asked to share her community's experiences creating a Hub model. Her powerpoint presentation is attached to the email with this meeting summary.

Comments and observations:
- Simplicity is important. It leads to a clear structure which leads to outcomes you can measure.
- NEON has a limited use of CHW. We know they can do more but our current effort only needs them to do specific and limited things.
- A Hub cannot do everything at the beginning – triage your priorities.
- Pick metrics that are important to payers.
- We need to avoid financial disincentives.
- We need to measure that we are getting to the highest risk people.
- It is usually problematic to measure prevention.

**4 Rivers Early Learning Hub Example:**
Project team members Dan Spatz and Joella Dethman provided an overview of the Four Rivers Early Learning Hub. It encompasses five counties (Gilliam, Hood River, Sherman, Wasco and Wheeler). The Columbia Gorge Community College convened a series of collaborative discussions that resulted in an agreement and application. It did not receive funding in first round. There are six mandated sectors to be represented on the Early Learning Hub Board. The group is working on their by-laws.

Comments and Observations:
- The state reforms have resulted in a very outcome driven process.
- The focus of early learning is on prenatal to 7th birthday or 0-6 years old.
- Early learning definition of "at-risk" is children who are "not ready to learn." We need to find ways to address multi-generational family poverty too.
- Lots of state money was attached to health reforms and early learning has less money now than in previous budgets.
- The outcomes achieved by the health transformation dollars could help early learning too.

## Are We Ready To Work Together:
Based on the team's interest in the Hub model, a two page summary document "11 Steps to Create a Community HUB" was distributed (it is attached to the email). This was distilled from the 95 page report by the Agency for Healthcare Research and Quality (AHRQ) titled "Connecting Those at Risk to Care: A Guide to Building a Community HUB to Promote a System of Collaboration, Accountability, and Improved Outcomes." It can be found here: http://www.innovations.ahrq.gov/guide/HUBManual/CommunityHUBManual.pdf

Comments and Observations:
- The early learning hub area is 5 counties which also contain two COOs.
- The successes achieved by an integrated service model can also be achieved in a Hub model.
- How disruptive to current business models would adopting a hub be?
- Many project team members are working on numerous committees that might touch the structure we create. We could think about potentially repurposing some of the existing committee's work.
- Our structure probably needs to focus on a few pathways, demonstrate success and then expand to additional pathways.
- We need to think about how early learning and health fit together.
- Our discussion today covers many social determinants of health.

If the project team moves forward with a HUB model a key decision to be made is whether we pick a "lead agency" or create a new "umbrella organization."

## Action Items:
| | |
|---|---|
| Jim J | Distribute meeting summary including remaining future meeting dates |
| Jim J | Compiles "outcomes" exercise activity |
| Jim J | Calls to check in with project team members regarding: Hub model, one page organization summaries, and leveraging outcomes. |
| Jim J | Gather a comprehensive list of committees and collaborative efforts that project team members serve on in the Hood River and Wasco County region. |
| Everyone | Mark your calendars with the 2014 Project Team meeting dates (see below) |
| Jim J | Work with co-conveners and others to develop and frame the January agenda |

## Reminder: 2014 Meeting Dates:
The Project Team meeting dates for the rest of the Oregon Solutions process are:
Friday, January 24th, from 12 -3 pm in The Dalles, CGCC campus
Wednesday, February 19th, from 9 am - 12 pm, in Hood River (location TBD)
Wednesday, March 19th, from 9 am - 12 pm, in The Dalles, CGCC campus

Adjourned at 4:09 pm