

# GENERAL GOALS

KIDS	FAMILIES	ELDERS	NEIGHBORHOOD	LEARNING
<b>STABILITY – Creating stability</b>				
<i>“context”</i>				
<ul style="list-style-type: none"> <li>Stability</li> <li>Providing a sense of permanency in children’s lives</li> <li>Establishes a “readiness” to learn</li> </ul>	<ul style="list-style-type: none"> <li>Stability</li> <li>Establishing permanency in order to empower forward movement</li> </ul>	<ul style="list-style-type: none"> <li>Provision for “aging in place” (the community cares for its Elders)</li> </ul>	<ul style="list-style-type: none"> <li>20 years later - no one will remember when it wasn’t there</li> <li>“Replicability”: Learn the strengths and challenges to allow going into future neighborhoods</li> </ul>	<ul style="list-style-type: none"> <li>Provides future foundation</li> <li>Investing at early ages invests in the future</li> <li>Establishes a “readiness” to learn</li> </ul>
<b>STRUCTURE – Providing structure</b>				
<i>“body”</i>				
<ul style="list-style-type: none"> <li>Provide a stable family structure</li> <li>Reinforcing the inherent value of being cherished</li> </ul>	<ul style="list-style-type: none"> <li>Create/build/expand and reunite families</li> <li>Enabling the development of solid family structure</li> </ul>	<ul style="list-style-type: none"> <li>Allowing for “aging in place” (the community cares for its Elders)</li> <li>Seventh-generation viewpoint</li> </ul>	<ul style="list-style-type: none"> <li>Promote generations of families</li> </ul>	<ul style="list-style-type: none"> <li>Creating opportunities for mentorship</li> <li>Emphasizing the value of learning, culture of learning</li> </ul>
<b>ENVIRONMENT – Providing the appropriate environment</b>				
<i>“context” / “body”</i>				
<ul style="list-style-type: none"> <li>Healthy, safe place to grow and reduce risky behavior</li> <li>Healthy lives and choices</li> <li>Shared experiences between all</li> <li>Create a place where children are valued</li> </ul>	<ul style="list-style-type: none"> <li>Provide healthy, safe environments to allow families to thrive</li> </ul>	<ul style="list-style-type: none"> <li>Create a healthy, safe place for elders</li> <li>Create opportunities for elders to model patience for others</li> </ul>	<ul style="list-style-type: none"> <li>Provide a healthy, safe neighborhood</li> </ul>	<ul style="list-style-type: none"> <li>Provide a healthy, safe learning environment</li> <li>“Innovative” environment for learning</li> <li>Provide an environment of learning</li> <li>Set an ethic of education</li> </ul>
<b>IDENTITY – Fostering identity</b>				
<i>“spirit”</i>				
<ul style="list-style-type: none"> <li>Cultural identity</li> <li>Helping create an identity of self within the larger context</li> </ul>		<ul style="list-style-type: none"> <li>Allowing the celebration of cultural identity</li> <li>Seventh-generation viewpoint</li> </ul>		<ul style="list-style-type: none"> <li>Learn from the wisdom of our Elders</li> </ul>
<b>TRUST – Creating trust</b>				
<i>“spirit”</i>				
<ul style="list-style-type: none"> <li>Building trust of others</li> <li>Opportunity</li> <li>Reinforcing the inherent value of being cherished</li> </ul>	<ul style="list-style-type: none"> <li>Building trust within the family</li> </ul>	<ul style="list-style-type: none"> <li>Opportunity / expectation to show love and kindness</li> <li>Allowing elders to model patience with others</li> </ul>	<ul style="list-style-type: none"> <li>Build the trust of the neighborhood</li> <li>Provide consistency</li> </ul>	<ul style="list-style-type: none"> <li>Growth of children through patience modeled by others</li> </ul>
<b>COMMUNITY – Establishing community</b>				
<i>“context”</i>				
<ul style="list-style-type: none"> <li>Community support</li> <li>Raised “in a village”</li> <li>Shared experiences</li> <li>Opportunity within</li> <li>Reinforcing the inherent value of being cherished</li> </ul>	<ul style="list-style-type: none"> <li>Contribution to the bigger community</li> <li>Interdependence/inter-reliance within the family</li> </ul>	<ul style="list-style-type: none"> <li>A community of engaged Elders</li> <li>Caretakers of a compassionate, caring, loving community</li> <li>A place of gathering and community where one lives (Elder to Elder, Elder to family)</li> <li>Expectation of engagement</li> <li>Aging in place (the community cares for its Elders)</li> </ul>	<ul style="list-style-type: none"> <li>Cultural/intentional programming open to the community</li> <li>Community Asset</li> <li>Relationship with immediate neighbors (seen as a resource which adds value)</li> </ul>	<ul style="list-style-type: none"> <li>Learn to give back, to be a part of the community</li> <li>Mentorship</li> <li>Exceed regulatory outreach</li> </ul>
<b>EDUCATE – Opportunities to educate</b>				
<ul style="list-style-type: none"> <li>Create opportunities for shared experiences</li> <li>Provide opportunities to grow/expand</li> <li>Cultural identity</li> </ul>	<ul style="list-style-type: none"> <li>Educating to reinforce family structure</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce oral history/passing of traditions</li> <li>Provide seventh-generation viewpoint</li> </ul>	<ul style="list-style-type: none"> <li>Communications with neighbors: Tell the story, meaningful dialogue, education, pro-activity</li> </ul>	<ul style="list-style-type: none"> <li>Learning “how” to learn; creating lifelong learners</li> <li>Mentorship</li> <li>Support different learning styles/different learners</li> </ul>

## SPECIFIC GOALS

### FUNDING

- Public/Private \$
- Private funding attracts public funding
- NAYA has responsibility to bring equity as well as partners/investors in development and programs
- Flexible dollars (no strings attached)
- The right amount of debt (no debt desired)
- Establishing new relationships with funders/foundations
- \$15 mil total (\$3 mil Private/NAYA)
- Pre-Development/Due-Diligence \$

### SCHEDULE

- Meet with private funders this Winter/Spring
- Pre-development and due diligence as related to schedule requirements
- Apply for tax credits in Spring 2013