## GENERAL GOALS

### KIDS  | FAMILIES  | ELDERS  | NEIGHBORHOOD  | LEARNING

### STABILITY – Creating stability

**“context”**

- Stability
- Provision for “aging in place” (the community cares for its Elders)
- 20 years later - no one will remember when it wasn’t there
- “Replicability”: Learn the strengths and challenges to allow going into future neighborhoods
- Provides future foundation
- Investing at early ages invests in the future
- Establishes a “readiness” to learn

### STRUCTURE – Providing structure

**“body”**

- Provide a stable family structure
- Reinforcing the inherent value of being cherished
- Create/build/expand and reunite families
- Enabling the development of solid family structure
- Allowing for “aging in place” (the community cares for its Elders)
- Seventh-generation viewpoint
- Promote generations of families
- Creating opportunities for mentorship
- Emphasizing the value of learning, culture of learning

### ENVIRONMENT – Providing the appropriate environment

**“context” / “body”**

- Healthy, safe place to grow and reduce risky behavior
- Healthy lives and choices
- Shared experiences between all
- Create a place where children are valued
- Provide healthy, safe environments to allow families to thrive
- Create a healthy, safe place for elders
- Create opportunities for elders to model patience for others
- Provide a healthy, safe neighborhood
- Provide a healthy, safe learning environment
- “Innovative” environment for learning
- Provide an environment of learning
- Set an ethic of education

### IDENTITY – Fostering identity

**“spirit”**

- Cultural identity
- Helping create an identity of self within the larger context
- Allowing the celebration of cultural identity
- Seventh-generation viewpoint
- Learn from the wisdom of our Elders

### TRUST – Creating trust

**“spirit”**

- Building trust of others
- Opportunity
- Reinforcing the inherent value of being cherished
- Building trust within the family
- Opportunity / expectation to show love and kindness
- Allowing elders to model patience with others
- Build the trust of the neighborhood
- Provide consistency
- Growth of children through patience modeled by others

### COMMUNITY – Establishing community

**“context”**

- Community support
- Raised “in a village”
- Shared experiences
- Opportunity within
- Reinforcing the inherent value of being cherished
- Contribution to the bigger community
- Interdependence/inter-reliance within the family
- A community of engaged Elders
- Caretakers of a compassionate, caring, loving community
- A place of gathering and community where one lives (Elder to Elder, Elder to family)
- Expectation of engagement
- Aging in place (the community cares for its Elders)
- Cultural/intentional programming open to the community
- Community Asset
- Relationship with immediate neighbors (seen as a resource which adds value)
- Learn to give back, to be a part of the community
- Mentorship
- Exceed regulatory outreach

### EDUCATE – Opportunities to educate

- Create opportunities for shared experiences
- Provide opportunities to grow/expand
- Cultural identity
- Educating to reinforce family structure
- Reinforce oral history/passing of traditions
- Provide seventh-generation viewpoint
- Communications with neighbors: Tell the story, meaningful dialogue, education, pro-activity
- Learning “how” to learn; creating lifelong learners
- Mentorship
- Support different learning styles/different learners
## SPECIFIC GOALS

### FUNDING
- Public/Private $
- Private funding attracts public funding
- NAYA has responsibility to bring equity as well as partners/investors in development and programs
- Flexible dollars (no strings attached)
- The right amount of debt (no debt desired)
- Establishing new relationships with funders/foundations
- $15 mil total ($3 mil Private/NAYA)
- Pre-Development/Due-Diligence $

### SCHEDULE
- Meet with private funders this Winter/Spring
- Pre-development and due diligence as related to schedule requirements
- Apply for tax credits in Spring 2013