

PROGRAM	WHAT WE KNOW	WHAT WE ARE RESOLVING	ROLE OF THE PROJECT TEAM	COMMENTS
<i>Intergenerational Community (IGC)</i>	<ul style="list-style-type: none"> The Intergenerational Community consists of family homes, elder homes, community gathering and activity space, counseling and administrative spaces, property management office The community will be guided by historical Native American values and traditions. Families will typically consist of adults who are forming families through adoption and/or guardianship of Native American children who are currently in the Foster Care system Elders will typically, but not exclusively, come from the local Native American community 14 family homes (with (7) 3BR homes and (7) 4BR homes) 26 Elder homes (with (11) 2BR homes and (15) 1BR homes) Housing will be designed to promote aging in place Housing types will be intermingled, to promote next door relationships between Elders and families Housing will be oriented to encourage relationships between IGC families and the surrounding neighborhood families The scale and massing of the IGC buildings will be kept to two story and broken into smaller buildings in order to fit into the neighborhood The design of the housing will be more traditional in nature, in order to promote the sense of permanence for both children and families. The architecture of the buildings will be inspired by traditional Northwest Native American architecture, through the use of appropriate forms and materials. 	<ul style="list-style-type: none"> How much of the support spaces associated with the IGC program need to be accommodated in the current IGC planning How much of the support spaces associated with the IGC program can be moved to the Long House once it is built Certain activity spaces built as part of the IGC will later be accommodated in the Long House/ELC. What are the potential uses of those spaces in the IGC once the Long House is built? Can they be converted to market-rate homes? The architectural design of the buildings are a work in progress 	<ul style="list-style-type: none"> Assist in refining program requirements for IGC support spaces currently needed Assist in determining how IGC support spaces are to be converted (eg. into market rate units?) once program spaces move to the Long House. Provide feedback on architectural design (through the Design Committee) 	<p>The size and composition of the intergenerational community has been determined through research of precedent communities, as well as analysis of the needs within the local Native American community.</p>
<i>Early Learning Center (ELC)</i>	<ul style="list-style-type: none"> The Early Learning Center is an educational facility and community outreach program that is intended to serve the entire Lents neighborhood The ELC will be culturally specific in its curriculum regarding Native American values and traditions (similar to an immersion school) The ELC will be open to all children in the catchment area, though targeted to those valuing a Native American values based curriculum NAYA will operate 3 classrooms for “early learners”, defined at children 0 – 3 years old. Head Start will operate 3 classrooms of Head Start (pre-school and pre-K), for children 3 & 4 years old PPS will operate 3 classrooms of Kindergarten, for children 5 years old. The intent of the ELC is to reach both children and their parents in establishing education as a priority and promoting a “readiness to learn”. The ELC curriculum and methodologies will support different learning styles/different learners NAYA seeks to develop an environment of innovation in the ELC It is intended that there will be opportunities for the Elders living in the IGC to volunteer at the ELC The architecture of the building will be inspired by traditional Northwest Native American architecture, through the use of appropriate forms and materials. 	<ul style="list-style-type: none"> Can classroom and support spaces be shared with other programs on the campus Can classroom space be made available to adult education and other community activities To what extent will Elders participate in the curriculum The architectural design of the buildings are a work in progress 	<ul style="list-style-type: none"> Provide input and feedback on the program for the ELC Advocate for both children and families Provide feedback on architectural design (through the Design Committee) 	<p>ELC program and size has been established through 18 months of discussions and collaboration between NAYA and PPS. NAYA has a strong knowledge of the value of their Early Learners and Pre-School/Pre-K programs and PPS has determined that providing 3 kindergarten classrooms will be a significant asset in addressing the elementary school strategic plan in the Lents neighborhood.</p>

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<i>Long House</i>	<ul style="list-style-type: none"> The Long House is a multi-function facility intended to support both the IGC and ELC programs. The Long House will provide community gathering space for community events, cultural celebrations, and casual gatherings. It is anticipated that this space can also be used by the ELC for school activities The Long House will provide various spaces for “wrap around services” to the IGC community members and to families participating in the ELC. Wrap around services are intended to include family and individual counseling, jobs training and career counseling, health services, life skills training The architecture of the building will be inspired by traditional Northwest Native American architecture, through the use of appropriate forms and materials. 	<ul style="list-style-type: none"> How large is this program (based on site capacity and neighborhood impact) How does it integrate with the ELC? Are the two programs in the same building? What are the specific services to be provided and who are the partners that will provide these services Are the wrap-around services intended to serve only the IGC residents and ELC families, or will services be provided to the larger community How much of the support spaces associated with the IGC program can be moved to the Long House once it is built The architectural design of the buildings are a work in progress 	<ul style="list-style-type: none"> Provide input and feedback on the program for the Long House Provide feedback on the availability and capacity of various social and community services in the Lents neighborhood Determine the programming aspects of the Long House to meet the needs of the ELC and IGC. Determine whether the Long House is adjacent to the ELC or directly connected Provide feedback on architectural design (through the Design Committee) 	<p>The Long House is the glue that binds the campus together. It will serve both the IGC and the ELC programmatically, but also represents the hub where all campus participants will meet and mingle. This program/building has taken on a particular importance with respect to cultural specificity, both physically and ideologically.</p>
<i>Site</i>	<ul style="list-style-type: none"> The site is a 3.54 acre parcel. It is zoned R2a residential. The primary entry to the site is currently from the end of SE 86th Ave. There is a secondary access from the intersection of SE 86th Court. and Steele. SE 85th Ave. is interrupted and does not currently provide access to the western edge of the site. There is no access from the south to the site. Current zoning requires a minimum density of approximately 60 residential units. We are planning only 40 residential units. The development of the ELC will require a conditional use permit. Families will have access to garden plots to grow fresh food. Outdoor spaces will support active living and will also accommodate traditional celebrations and activities (size-limited) The existing school building has been determined to be unsalvageable. 	<ul style="list-style-type: none"> How do we structure the project to achieve approval of the proposed residential density What are the traffic impacts on the neighborhood What is the parking demand for the ELC and what are the alternatives to 1 student/1 car What are the loading/unloading requirements for the ELC Where should the primary entrance to the site be for the ELC? For the IGC? Can play spaces and garden spaces be shared between the IGC and the ELC The layout of the site is evolving 	<ul style="list-style-type: none"> Provide neighborhood context regarding demographics, development patterns Provide neighborhood input and design committee input on site planning and traffic management approaches Provide liaison between NAYA project team and the neighborhood and business community Refine the strategic approach to required land use approvals 	