**Social, Emotional, Behavioral**
- Knows how to share and take turns
- Respectful of others, their belongings, and classroom materials
- Listens and follows directions with one or two reminders even if distracted
- Uses words to express feelings and manages anger appropriately
- Participates positively in learning groups, showing interest without interrupting others

**Physical, Health, Safety**
- Student is current with “well child” visits and is meeting developmental milestones
- Demonstrates self-care such as feeding, dressing, toileting, hand washing, and brushing teeth
- Demonstrates understanding of health food choices and uses proper utensils for eating
- Appropriately uses school tools such as scissors and markers
- Demonstrates fire, seatbelt, and pedestrian safety skills

**Speaking, Reading, Writing**
- Uses short sentences with words from a large, growing vocabulary
- Tells stories to communicate details, pictures, and experiences
- Can trace, draw, and produce the sounds of several letters
- Can write first name and identify upper and lower case letters
- Recognizes printed words on signs, with pictures, and left to right in books

**Math**
- Recognizes, writes, and counts numbers accurately 1 through 20
- Identifies 12 colors correctly and creates simple repeating patterns with sounds, colors, or shapes
- Recognizes and correctly describes basic shapes such as circle, square, and triangle
- Identifies groups of objects as having more, less, or equal amounts and can sort into smaller sub-groups
- Identifies and names numbers to ten and connects each to the correct number of counted objects