

NAYA Generations Project
Working Group Committee Meeting Notes
May 29, 2014, 3:30 to 5:00pm
Carleton-Hart Architecture
322 NW 8th Ave

Attended by:

Rey Espana, Bob Alexander, Lynn Ward, Dan Steffey, Brian Carleton, Jennifer Hoffman, Derenda Schubert, Renee Moseley, Jesse Olson, Michael Mills, and Maha Al Yousufi Brown.

Key points

- The site organization diagrams have been narrowed to two primary options.
- Option A and Option B has a common programming lay out.
- In option A, Long House is aligned with Steele St. with multiple entrances(Steele and 86th Ave)
- In option B, the site has a main entrance on 86th Ave and the Long House is centered on the site and aligned with 86th Ave.
- Both options have 9 classrooms and 1 adult Ed. Classroom all on the ground floor.
- ELC and the Long House are driving the site design and occupy half of the property. The intergenerational housing community is being designed in recognition of those constraints.
- The committee is leaning towards conceptual site diagram option B due to the location of the Long House and the programming layout in the ELC. (The group suggested considering a shift of the Long House and ELC structure slightly to the south.)
- Parking spaces required/needed depends on the size of the buildings.
- Define the street improvements need for the site to present to Commissioner Novick to assist with the changes needed.
- Support for pursuing state New Market Tax Credit.
- Looking into Social Impact Bond as a funding resource

Design element of option B

- ELC has 10 classrooms, library and media area, indoor play space that flows to outdoor play area, and administration room one level.
- The long house ground level has main entrance lobby, commercial kitchen, two conference rooms, large community space area, administrative room and recreation room.

- The Long House second level could house a 2000sf health center and area for other service providers.
- The parking spaces and walking/biking paths are at the perimeters of the site.

Changes needed to option B

- There may be a benefit to relocating some parking spaces to the north side of the site near the main entrance for the ELC to accommodate parking for parents or guardians to park for a short time period while escorting children inside the building.
- The adult meeting/adult Ed classroom could be moved into the Long House in order to keep the ELC as school for children.
- Consider introducing tucked-in parking (garage) for some of the IGC family units.
- PPS requirement for uniform size classrooms and flexibility for the classroom to serve as variety of purposes as needed (Head Start, Preschool or Kindergarten classroom).
- All classrooms need easier access to the outdoors (fire access)
- ELC does not need teachers' room because the teachers generally stay in their classrooms.
- Visibility between classrooms is helpful to allow a neighboring teacher to observe.

Action Items

- Refer to the Ramona for the design of the 15 minutes drop off parking.
- Review NAYA site lease exhibits.