

Post-Secondary Encouragement Convocation #2: Building School and Community Partnerships

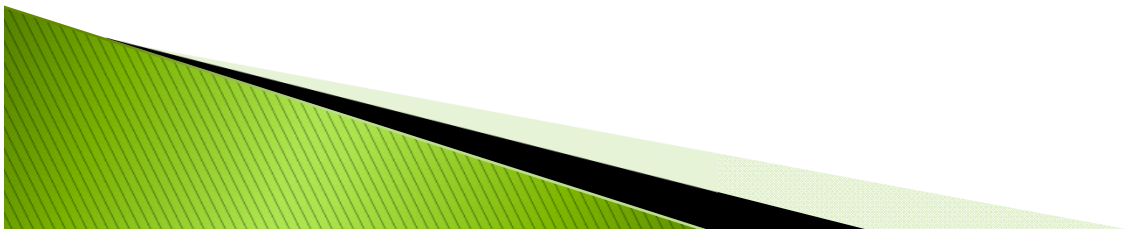
April 25, 2014

Prosperity Agenda Impact Project



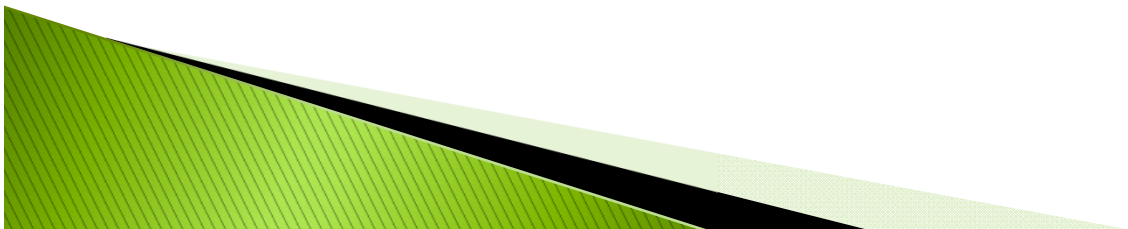
Welcome and Introductions

- ▶ Steve Thorpe, Interim Dean, SOU School of Education
- ▶ Bill Thorndike, CEO, Medford Fabrication & Chair, SORED
- ▶ Scott Perry, Superintendent, Southern Oregon ESD



Context

- ▶ Collective Impact Model – Sue Parrish, on behalf of Southern Oregon Success
- ▶ Prosperity Agenda and Oregon Solutions model – Beverly Stein, Oregon Solutions

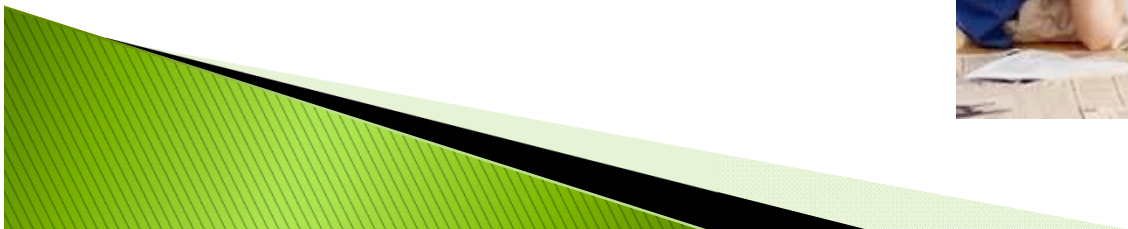


Collective Impact: A strategy for community-wide collaboration and change



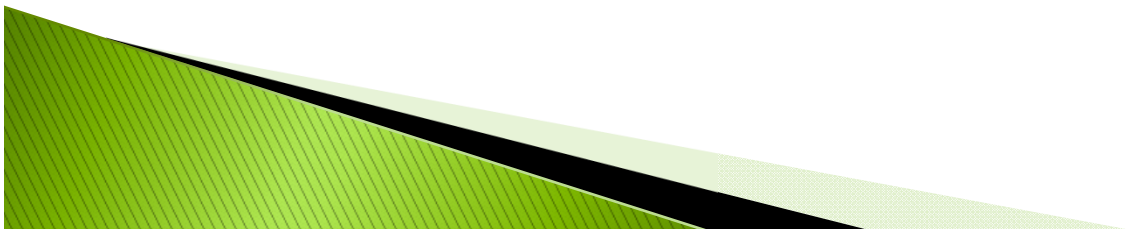
Different kinds of problems

- ▶ Simple – Best practice recipe
- ▶ Complicated – Experimentation and expertise
- ▶ Complex – There are no experts or one best practice



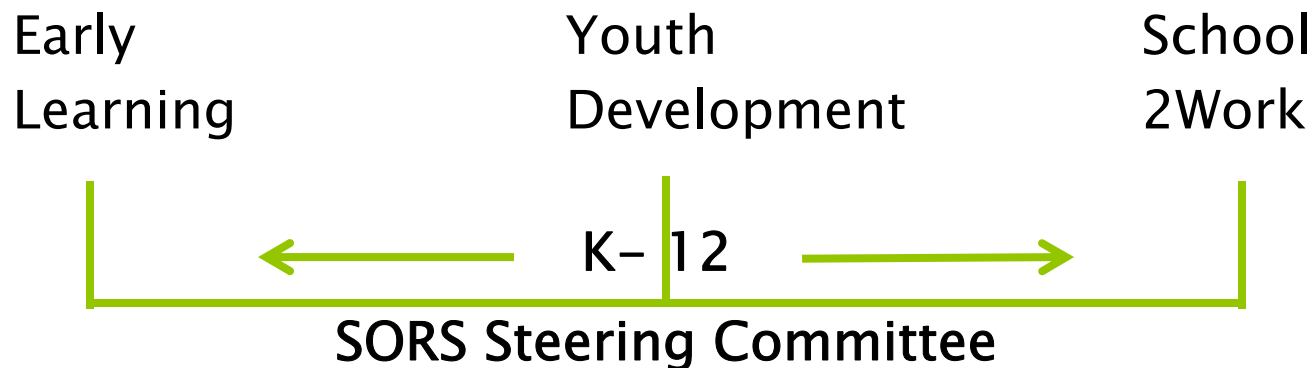
Five Conditions of Collective Impact

Common Agenda	Shared vision for change. Common understanding of the problem. Joint approach to solving it.
Shared Measurement	Collecting data with common indicators. Efforts are aligned and participants hold each other accountable.
Mutually Reinforcing Activities	Participant activities are coordinated and mutually reinforcing.
Continuous Communication	Consistent and open communication across the many players builds trust, assures mutual objectives, and creates common motivation.
Backbone Support	Leadership entity connects, leverages, and supports participating organizations and agencies toward common vision.



Southern Oregon Success

...engages multiple sectors to improve outcomes for children, families and youth – across early learning, youth and family development, educational achievement and workforce preparedness.



Early
Learning

Youth
Development

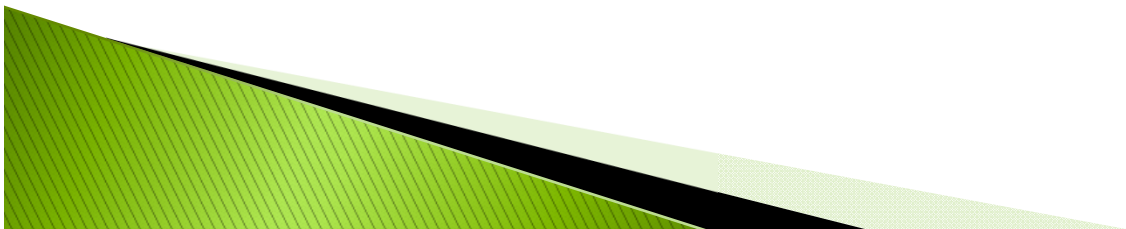
School
2Work



-Early Learning
Hub
-P3

Youth
Development
Requests for
Applications

-Post-Secondary
Encouragement
-Eastern
Promise Grant



Southern Oregon Success: Post-Secondary Encouragement Partnerships

Common
Agenda

- ▶ Post-secondary success

Shared
Measurement

- ▶ High schools interviewed in Jackson, Josephine and Klamath Counties

Mutually
Reinforcing
Activities

- ▶ Schools and community partners team up toward student and youth success

Continuous
Communication

Backbone
Support

- ▶ School2Work Committee and Youth Development Committee

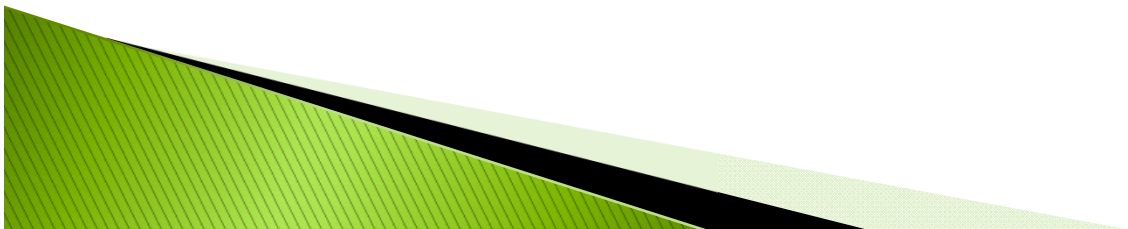


For more information about collective impact and/or strategies for multi-sector shifts in child and youth success:

STRIVE Together: <http://www.strivetogether.org/vision-roadmap/strivetogether-story>

Ready by 21: <http://www.readyby21.org/>

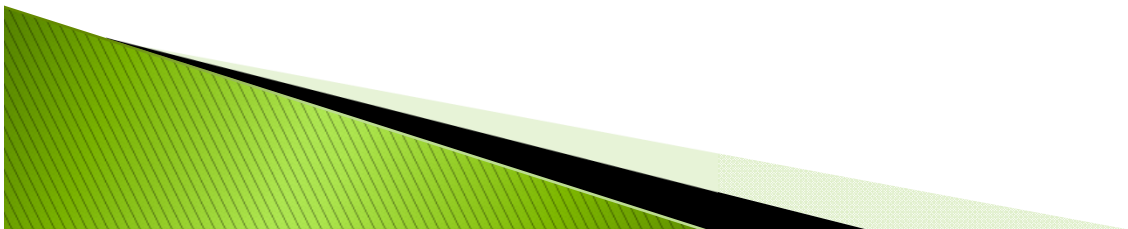
Stanford Social Innovation Review:
http://www.ssireview.org/articles/entry/collective_impact





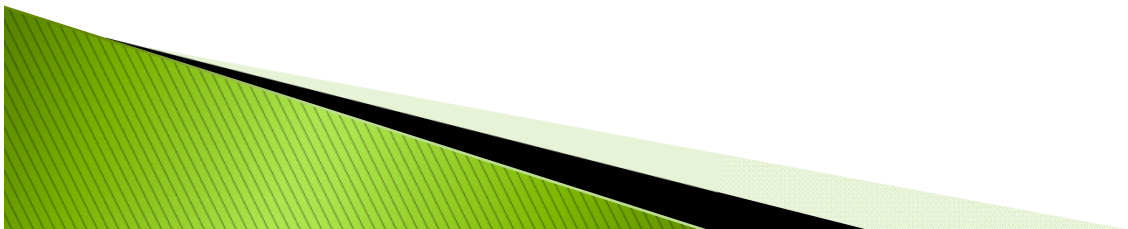
The Oregon Prosperity Agenda

- ▶ First Lady Cylvia Hayes leading with Governor Kitzhaber
- ▶ Poverty stems from a **complex** set of systemic factors and finding solutions to chronic poverty is critical to economic and workforce development.
- ▶ Goals:
 - Reduce the state's poverty rate
 - Raise personal income levels
 - Reduce income inequality



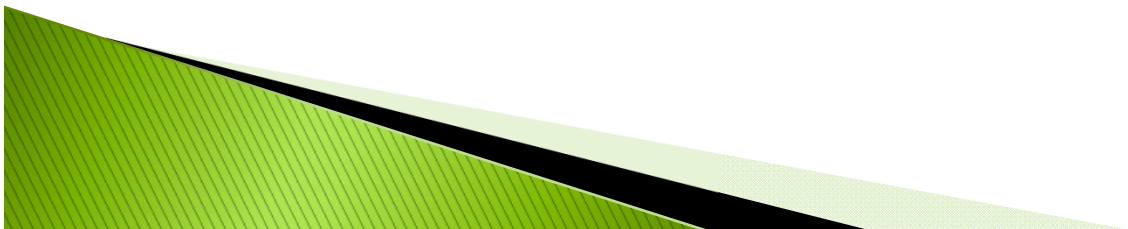
Components of the Agenda

- The Prosperity Plan will be included in Oregon's 10-year outcomes-based budget including coordinated transformational changes in early childhood, education, workforce development, health care and public safety
- Raising awareness about poverty and its causes and consequences
- Strategies to ensure that our economy is producing living-wage jobs or jobs that are connected to pathways leading to such jobs
- Prosperity Agenda Impact Projects



Prosperity Agenda Impact Pilots:

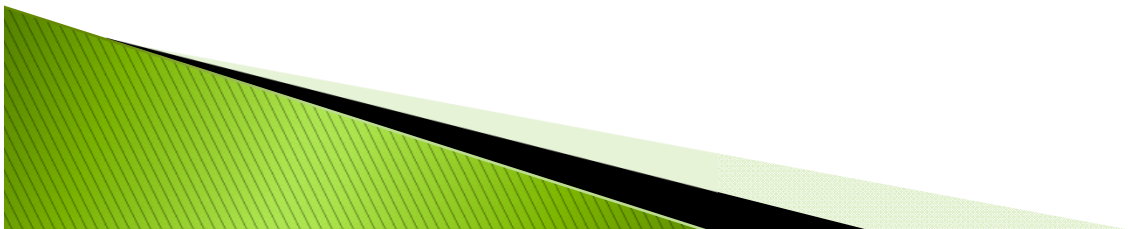
- ▶ Northwest Area Foundation grant is funding **Oregon Solutions** projects aimed at increasing prosperity for people in local communities
- ▶ First projects are **Jackson Josephine Post Secondary Success** and **Malheur County Career Technical Education** initiatives
- ▶ Your success is critical for the Prosperity Agenda success





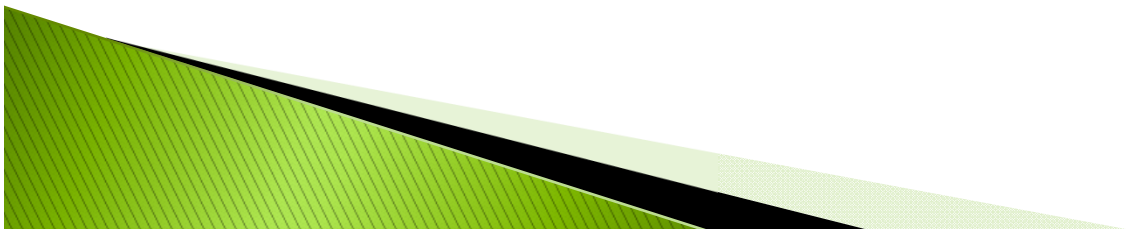
Oregon Solutions

- ▶ Created by Governor Kitzhaber to solve community based problems through collaboration
- ▶ The governor designates projects that are high value and help address local priorities
--- like post secondary success here



The Oregon Solutions Approach

- ▶ 21st Century version of barn-raising involving multiple sectors:
 - Business
 - Government
 - Schools
 - Non-profit
- ▶ The outcome expected is clear commitments outlined in a Declaration of Cooperation (see draft outline in your agenda packet)



Post-Secondary Encouragement Partnerships

Common
Agenda

- ▶ Post-secondary success embodied in commitments in the Declaration of Cooperation

Shared
Measurement

- ▶ Commitment to collect and share data

Mutually
Reinforcing
Activities

- ▶ Schools and community partners team up toward student and youth success.

Continuous
Communication

- ▶ Commitment to joint learning

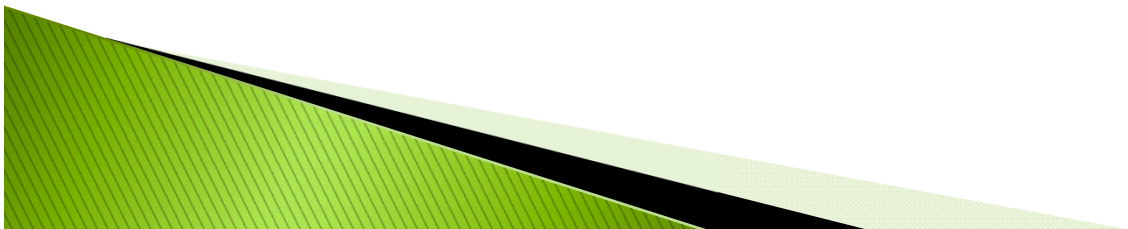
Backbone
Support

- ▶ SORS School2Work Committee and Youth Development Committee



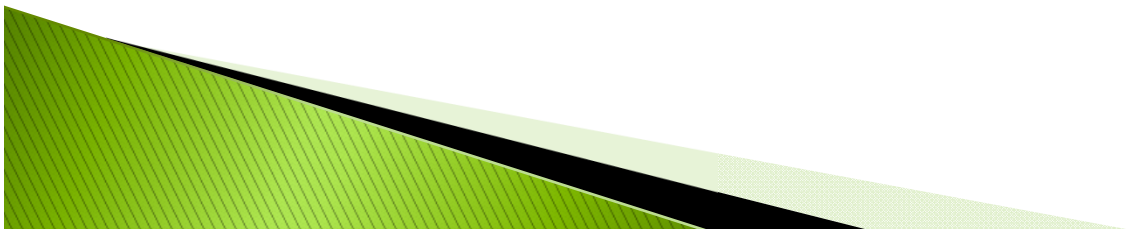
Phoenix High School Story

- ▶ Teresa Sayre, Superintendent, Phoenix–Talent School District
- ▶ Jani Hale, Principal, Phoenix High School



How will this work today?

- ▶ The “dance” metaphor
- ▶ Building Your Team/Finding Yours Partner
 - Share priorities
 - Meet potential community partners
- ▶ Fill in your “dance card” – who will you work with on your priorities?
- ▶ Your liaisons are here to help
- ▶ The end goal will be confirming your commitments later this year in your Declaration of Cooperation

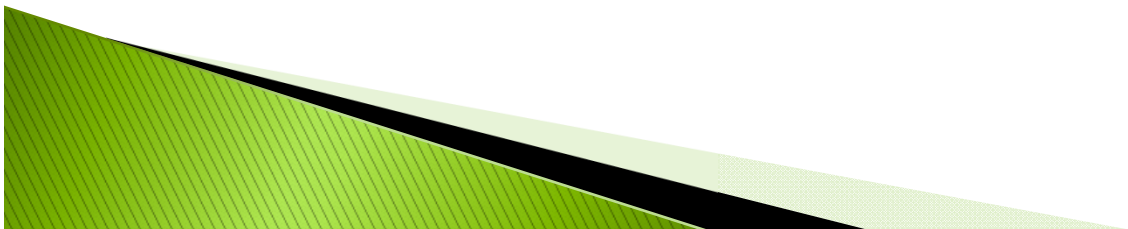


Building Your Team/Finding Your Partners

- ▶ Schools share priorities with the rest of attendees
- ▶ Schools with their liaisons visit community partner tables to ask questions and learn in detail about services
 - Use sign up sheet to talk later today or request partner's participation on school "team" addressing one of school's priorities

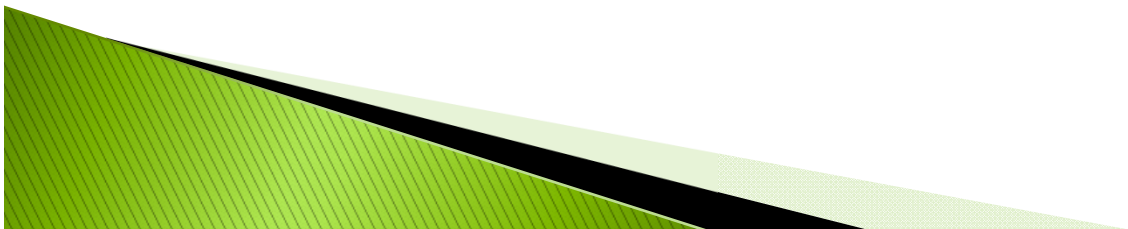
Option:

- ▶ Meet with Teresa and Scott half way through to talk about parent engagement strategies



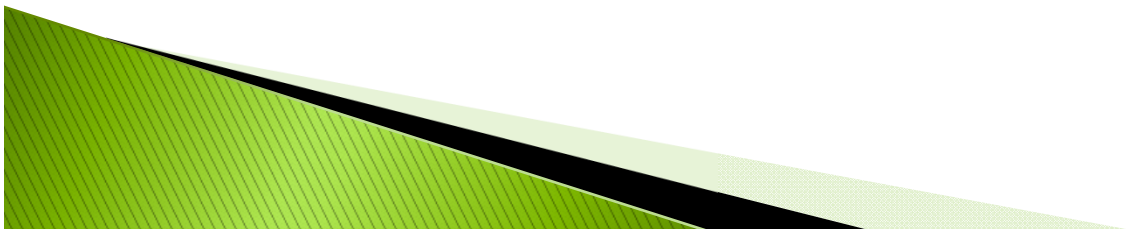
Filling Out Your “Dance Card”

- ▶ *School teams and liaisons* fill out “Dance Cards”--- next steps for solidifying your team and for making commitments for the Declaration of Cooperation (DoC) signing later this year
- ▶ *Community partners* visit schools they will be partnering with to identify next steps and schools that signed up to talk later



System Changes: “New Choreography”

- ▶ Brainstorm broader system changes that are needed to improve outcomes and strengthen partnerships
- ▶ Oregon Solutions will try to get commitments for changes to include in the DoC



Closing/Next Steps

- ▶ Jim Fong, Executive Director, Rogue Workforce Partnership/The Job Council
- ▶ Teresa Sayre, Superintendent, Phoenix–Talent School District

