



Declaration of Cooperation
Klamath Tribes/Chiloquin Early Literacy Project
September 16, 2015

I. Project Snapshot

The Klamath Tribes and the community of Chiloquin were selected as one of five focus communities by the Oregon Education Investment Board (OEIB) to explore approaches to early literacy that are culturally relevant and engage parents, the Tribes, and the local community. The project is part of the OEIB's StORytime project focused on achieving early literacy for children prior to their entering school. The Klamath Tribes and community of Chiloquin were selected because they face significant barriers to building literacy skills, including high rates of poverty. The poverty rate in the city of Chiloquin is 34% and nearly 50% of children live in poverty.

On January 7, 2015 Chairman Don Gentry signed a letter to Governor John Kitzhaber requesting that the Klamath Tribes/Chiloquin Community Early Literacy Project be designated as an Oregon Solutions project. The Governor designated the Project as an Oregon Solutions project and designated Kathy Hill, a member of the Klamath Tribal Council, and Barbara Fuentez, director of the Oregon Child Development Coalition Head Start, as co-conveners for the project.

A Project Team was formed representing diverse public and private organizations in the community. As a first project the Project Team identified how to use \$25,000 made available to them from the South Central Early Learning Hub and defined commitments for future work together.

II. Oregon Solutions Process Description

Oregon Solutions (OS) is a program of the National Policy Consensus Center (NPCC) at Portland State University. The mission of Oregon Solutions is to help communities develop solutions to community based problems that are built through the collaborative efforts of citizens, businesses, government, and non-profit organizations. The OS approach integrates and makes efficient use of public and private investments, elevates the visibility of the project and engages communities in creating solutions. The process provides an impartial forum – a place where various interests and stakeholders can come together as parties in a “Project Team”.

Through the Oregon Solutions process, parties on the Project Team develop a set of commitments. The intent is to facilitate agreements among the parties about which potential actions can be taken to cumulatively lead to successful project outcomes. This collaborative work product is documented at the end of the OS process in the Declaration of Cooperation (DoC). The DoC is a “living” document that parties may amend to represent changing situations and new opportunities.

This Oregon Solutions project is a Prosperity Impact Project funded by the Northwest Area Foundation through a grant to the Oregon Business Council. The Oregon Business Council contracted with NPCC to facilitate and manage this project.

III. Project Background

Two goals of this project are to:

- 1) Prevent poverty and increase prosperity by making sure all Klamath Tribes/Chiloquin community children are prepared to read when they enter school and are reading at grade level by grade 3; and
- 2) Implement strategies that incorporate reading and other literacy-promoting activities into everyday life by engaging parents and communities in ways that are culturally specific and creative.

The project focuses on children 0-6. At this time, 57 children under the age of 5 reside in Chiloquin, and it is estimated that a total of 75 children under age five live in the Chiloquin Elementary catchment area. The local Oregon Child Development Coalition (OCDC) Head Start program, which was just restarted this year, serves 40 Chiloquin community children ages 3-5, of which approximately half are Native American.

The Chiloquin community is defined as an area 45 miles in length which includes the small communities of Modoc Point, Fort Klamath, Chiloquin and Sprague River. The Chiloquin Elementary School serves children from all of these small communities. Eighty-five percent of the 133 K-6 students attending Chiloquin Elementary qualify for the free and reduced lunch program.

Early literacy promotes future success in school and those students who read at grade level in the 3rd grade are four times less likely to drop out of school, twice as likely to graduate from high school, and three times more likely to go to college.

Consistent with the goals of the Early Learning Council and StORytime campaign, the Early Learning Division added a \$25,000 grant, to be expended by September 30, 2015, to the South Central Early Learning Hub for the purpose of:

- Strengthening the collaborative partnership between the Hub and the Klamath Tribes;
- Partnering with the Klamath Tribes to develop family engagement strategies that honor tribal culture and are designed to empower parents to build learning opportunities, cultural activities and other family traditions which strengthen children's early language and literacy skills;
- Increasing the amount of time adults spend reading and participating in other literacy building activities with children ages 0-6 in the Klamath Tribes' communities;
- Making the connection of literacy and lifelong success and empowering families to identify every-day, everywhere activities that contribute to children's early literacy skills; and
- Increasing access to culturally relevant books and materials.

The agreement regarding the \$25,000 allocated for this project included a requirement that the Klamath Tribes approve the budget. The Klamath Tribal Council approved the following budget on April 8, 2015.

VROOM materials	\$7500
Reader Board	\$12,000

Posters	\$1500
Literacy Bags	\$3000
ESD Overhead	\$1000

TOTAL \$25,000

IV. Project Outline

The Project Team sought input from Head Start parents and organized a presentation on promising practices. The Project Team then brainstormed ideas. The Project Team then identified the following Action Teams which are implementing their parts of the plan for encouraging early literacy.

VROOM ACTION TEAM: VROOM is a mobile app for smart phones and other materials that encourage parents and care givers to engage with their children in activities that stimulate early literacy. Materials are based on evidence of what works. VROOM materials have been purchased and a plan has been developed for encouraging parents and caregivers to sign up for and use the mobile app. The ESD received a \$10,000 grant from the Bezos Foundation to continue to fund VROOM materials and training for this project.

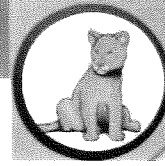
READER BOARD TEAM: An electronic message center/reader board has been purchased to display messages to encourage early literacy and for messages about Tribal and community events. The Chiloquin City Council is paying for maintenance and insurance and has approved a location in central Chiloquin. Chiloquin High School has agreed to work with students to be in charge of changing the messages on the board. Columbia Forest Products, Paul & Robert Wampler, Inc., and the Klamath County School District contributed to the cost of the electronic Reader Board.

LITERACY BAGS TEAM: 250 Literacy Bags are being assembled for distribution throughout the community over the next few years. The bags will include Vroom materials, books donated by SMART, and materials related to Klamath Tribes culture.

POSTER TEAM: 100 posters are being produced that include images related to traditional tribal culture.

V. Commitments

This Declaration of Cooperation, while not a binding legal contract, is evidence to, and a statement of, the good faith and commitment of the undersigned parties. The undersigned parties to this Declaration of Cooperation have, through a collaborative process, agreed and pledged their cooperation to the following findings and actions:



Declaration of Cooperation Commitment

to

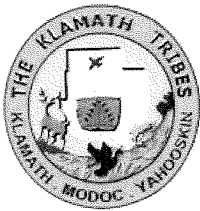
Klamath Tribes/Chiloquin Early Literacy Project



Chiloquin Elementary is committed to this project because we know this will help support our community and kids to become stronger readers. Our kids will reap the benefits of all of our combined efforts!

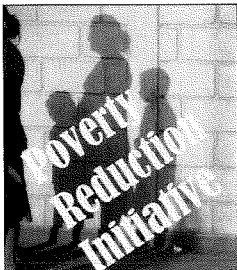
Chiloquin Elementary has already:


- Committed staff members to actively participate in the project.



Chiloquin Elementary commits to the following:

- Attend meetings for the project.
- Actively participate in some of the Action Teams.
- Actively participate in any event sponsored by the project.
- Host events.
- Help distribute literacy bags to parents with young children.
- Help promote VROOM apps and materials with parents with young children.
- Post posters from the Project in the school.





Travis Fast, Principal

9/16/15

Date

Chiloquin Jr/Sr High School



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to

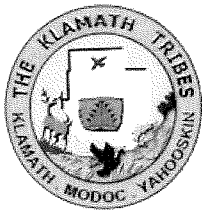
Klamath Tribes/Chiloquin Early Literacy Project



Chiloquin Jr/Sr High School is committed to this project because we know there is a vast need to improve communication in promoting school sponsored events. Through these events we will continue to support literacy and increase parental and community involvement.

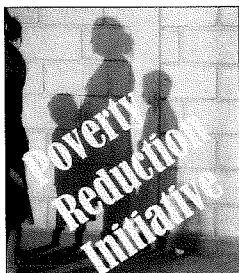
Chiloquin High School has already done the following:

- Agreed to participate in the project.



Chiloquin High School commits to the following:

- Manage, monitor, and maintain messages on the Electronic Message Center (EMC) via a wireless laptop on a regular basis.
- Collaborate with the Klamath Tribes, Chiloquin area schools, and City of Chiloquin for messages to be placed on the EMC.
- Work with the Reader Board Team to develop guidelines for use of the EMC.
- Manage use of the EMC with the understanding that 75% of the messages will be educational in nature and support early literacy.
- Continue to promote and support the Klamath Tribes/Chiloquin Early Literacy Project.



Denise Brumels 9/16/15

Denise Brumels, Principal

Date

The City of Chiloquin



Declaration of Cooperation Commitment

to

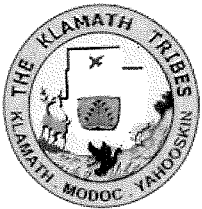
Klamath Tribes/Chiloquin Early Literacy Project



The City of Chiloquin serves the needs of the local community and is committed to supporting families and children by promoting improvement of the early literacy rate through participation in this project.

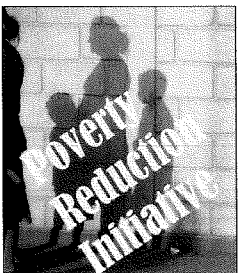
The City of Chiloquin has done the following:

- Passed City Resolution #828 in support of the City of Chiloquin's participation in the project.
-



The City of Chiloquin commits to the following:

- Provide a suitable location for the Electronic Message Center (EMC).
- Provide payment for the monthly electric service and insurance costs of the EMC.
- Provide routine maintenance of the EMC as needed.
- Establish a pass through account for the purpose of funding, purchasing and installation of the EMC.
- Support the use of the messages for the Reader Board with the understanding 75% of the messages will be educational in nature and support early literacy.
- Continue to promote and support the Klamath Tribes/Chiloquin Early Literacy Project.



Joe Hobbs

Joe Hobbs, Mayor

9-16-15

Date

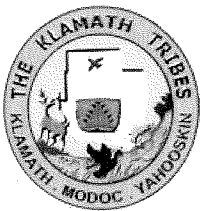
Declaration of Cooperation Commitment

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Klamath Tribes/Chiloquin Early Literacy Project



DHS is committed to helping families to become self sufficient. This starts from early childhood and continues throughout adulthood. Making sure children are fully prepared to enter school is one of the steps we strongly support.

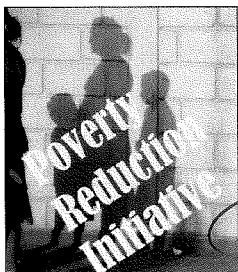


DHS has already done the following:

- Support the project by attending Project Team meetings
- Sent the Alert to Parents letter informing approximately 111 families in the Chiloquin area with children 6 and under.
- Posted VROOM Posters in lobby and hallway.

In the future DHS commits to the following:

- Provide staff time if needed
- Attend Project Team meetings
- Post materials including about VROOM and distribute literacy bags and other materials as needed to DHS clients
- Educate staff on the programs to help with referrals and to encourage parents to engage in early literacy practices



Grace Miller

Greg Chandler, DHS Program Manager

Klamath and Lake Counties

9/16/2015

Date

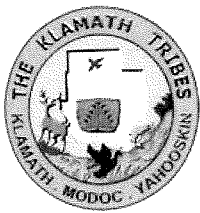
Declaration of Cooperation Commitment

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Klamath Tribes/Chiloquin Early Literacy Project



The Klamath County Library serves the community by offering a diverse array of services and programs which are designed to foster literacy and a love of reading. The Early Literacy Project is in full alignment with the library's mission.



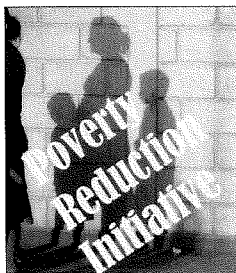
The Klamath County Library has already done the following:


- Provided staff to research and select the contents of the Early Literacy Bags
- Attended meetings and provided active input.



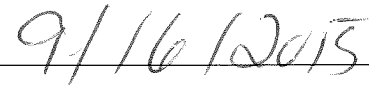
The Klamath County Library commits to the following:

- Provide staff time to purchase materials
- Assemble and store Early Literacy Bags
- Donate materials for the Early Literacy Bags
- Help with the distribution and marketing of the Early Literacy Bags
- Help with events to promote Early Literacy



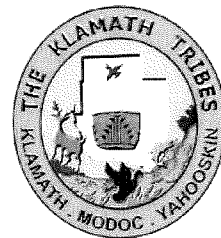


Christy Davis, Library Director



Date

The Klamath Tribes



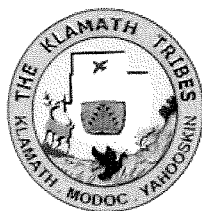
Declaration of Cooperation Commitment

to

Klamath Tribes/Chiloquin Early Literacy Project



Our youth are our future. They are strong, intelligent, creative, resourceful and talented, and deserve to have an educational foundation that will help them fully realize their potential, pursue their dreams and contribute to our community.

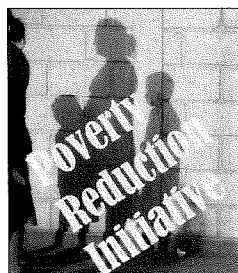


The Klamath Tribes has already done the following:

- Committed Tribal Council time and energy to the Project,
- Committed Tribal Staff time and energy to the Project, and
- Worked collaboratively to provide financial support to the Project.


The Klamath Tribes commits to continue to actively engage in the Project by:

- Participating in Project meetings,
- Integrating Project activities into Tribal events,
- Promoting VROOM information, apps and materials, and
- Working collaboratively with our Early Literacy partners for the benefit of the youth of the Klamath Tribes and Chiloquin community.





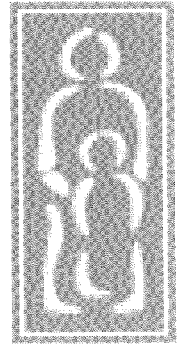
Don Gentry, Chairman



Date

Oregon Child Development Coalition

Declaration of Cooperation Commitment



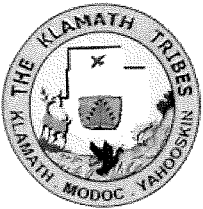
OCDC

to

Klamath Tribes/Chiloquin Early Literacy Project



Oregon Child Development Coalition and our Oregon Pre-Kindergarten Program in the Chiloquin community is committed to making early readers of our children 0-6 years old and reaching our goal of making every child in Oregon reading at grade level by third grade. We embrace this opportunity to partner with the Klamath Tribes and the Chiloquin Early Literacy Project.



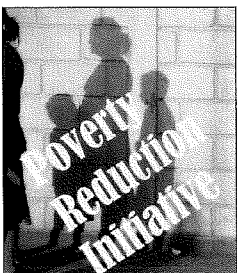
Oregon Child Development Coalition has already:

- Committed the Program Director as co-convenor of the project, along with Kathy Hill, Klamath Tribes Tribal Council member
- Actively participate in all of the project meetings.
- Actively participate in all of the project team meetings, specifically the reader board team.
- Provided input and Head Start experience to meeting discussions.



Oregon Child Development Coalition commits to the following:

- Attend meetings for the project and participate on Action Teams.
- Participate in events sponsored by the project.
- Host events, such as parent meetings,
- Continue to work with partners to ensure sustainability of the project.



Barbara Fuentes 9-16-15
Barbara Fuentes, Program Director Date

Declaration of Cooperation Commitment

to

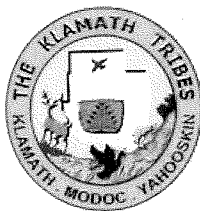
Klamath Tribes/Chiloquin Early Literacy Project



Oregon Solutions provides project implementation support to communities in Oregon and is proud to have assisted the Klamath Tribes/ Chiloquin community in putting together a plan to increase the Early Literacy rate of local children.

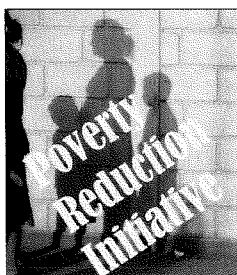
Oregon Solutions has already done the following:


- Arranged for funding for a project manager and on-site coordinator through a grant from Northwest Area Foundation to Oregon Solutions.
- Organized and supported Project Team since December 2014 up through the signing of the Declaration of Cooperation including planning and facilitating meetings, preparing a budget, preparing a final report to the Early Learning Hub, and keeping stakeholders informed of the progress of the project.



Oregon Solutions commits to the following:

- Organize a re-convening in 2016 to check in on progress.
- Continue to look for resources and connections that will benefit the project and communicate them to the Project Team.




Beverly Stein, Oregon Solutions


Date

Start Making A Reader Today (SMART)



Declaration of Cooperation



Commitment

to

Klamath Tribes/Chiloquin Early Literacy Project

The National Association for the Education of Young Children states that “school readiness involves more than just children. School readiness, in the broadest sense, is about children, families, early environments, school and communities. *Children are not innately ready or not ready for school.* Their skills and developments are strongly influenced by their families, and through their interactions with other people and environments before coming to school.” SMART was founded upon this fundamental notion: preparing children for success is a responsibility we all share. Our statewide program pledges to continue to respond to Oregon’s kindergarten readiness crisis with an evidence-based and community-supported model of giving preschool children the individualized support they need to reach their full potential.

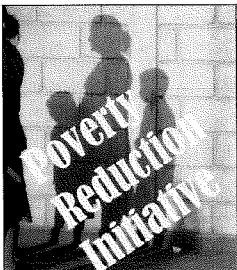
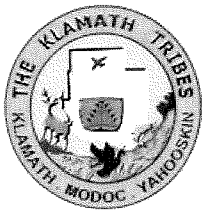


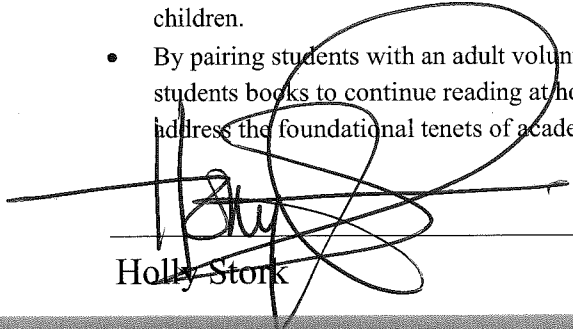
SMART has already done the following:

- Participated in the Klamath Tribes/Chiloquin Early Literacy project team.

SMART commits to the following:

- SMART will live up to its mission of creating a Klamath Basin/Chiloquin community where every child can read and is inspired to succeed. We believe that community engagement is essential to improving school readiness, and that direct interaction between adults and children holds enormous potential for overcoming barriers to success that at-risk children face. Over the past two decades in Oregon, SMART has served more than 161,000 students and partnered with nearly 108,000 volunteers resulting in more than 3 million hours of reading and over 2 million books given away.
- SMART will continue to engage the community to help prepare students for reading success.
- In addition to our existing evaluation methods, over the next three years SMART will be conducting a statewide evaluation of our service to Pre-K and kindergarten children. The early literacy evaluation will provide us with extraordinarily useful information on the benefits of our program, and help us identify potential improvements that can be made to ensure we continue to make a meaningful impact on the reading development of at-risk children.
- By pairing students with an adult volunteer for weekly reading sessions, and giving students books to continue reading at home with their families, SMART will continue to address the foundational tenets of academic success for at-risk children.





 Holly Stork

September 16, 2015

 Date

Declaration of Cooperation Commitment

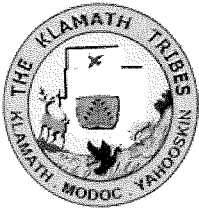
to

Klamath Tribes/Chiloquin Early Literacy Project

The South-Central Oregon Early Learning Hub/Douglas ESD supports the Klamath Tribes/Chiloquin Early Literacy Project because it shares the three statutory state goals:



- An early learning system that is aligned coordinated, and family centered.
- Children that arrive at kindergarten ready and supported for success.
- Families that are healthy, stable, and attached.

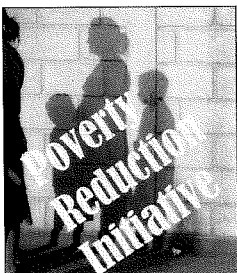


South-Central Oregon Early Learning Hub/Douglas ESD has already:

- Attended Project Team meetings

South-Central Oregon Early Learning Hub (Douglas ESD) commits to the following:

- Act as fiscal agent for the Klamath Tribes/Chiloquin Early Literacy Project
- Write the VROOM grant
- Provide staff time for ordering the Klamath Tribes/Chiloquin Early Literacy Project supplies
- Provide staff support for the VROOM grant
- South-Central Oregon Early Learning Hub/Douglas ESD (Klamath) committed to gathering input from the Klamath Tribes/Chiloquin Early Literacy Project on early learning issues
- Include Klamath Tribes/Chiloquin Early Literacy Project information in the quarterly Hub newsletter



for Dillion Wesenberg
Michael Lasher,
Douglas ESD Superintendent

9-16-15
Date

Umpqua Bank



UMPQUA
B · A · N · K

Declaration of Cooperation

Commitment

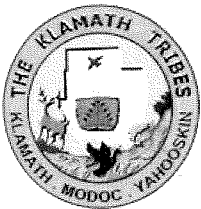
to

Klamath Tribes/Chiloquin Early Literacy Project



Umpqua's Community Responsibility team oversees our corporate social responsibility efforts. We believe we have an obligation to support the communities we serve, which informs all aspects of our company. The values are demonstrated daily at all levels through business practices and active community outreach.

We've developed programs that include the areas of charitable contributions, associate volunteerism, financial literacy and environmental sustainability. Through these programs we engage our communities and associates in ways that define our culture and brand, helping to differentiate Umpqua.



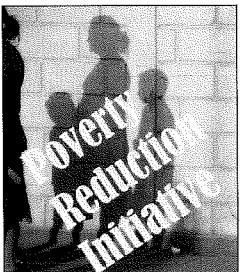
Umpqua bank has already:

- Attended Oregon Solutions meetings.
- Gathered Electronic Message Center (EMC) information.
- Gathered bids for the EMC
- Developed partnerships with the City of Chiloquin and Chiloquin High School for the EMC board.
- Attended meetings with the City of Chiloquin
- Attended the Klamath Tribal Council Meeting
- Negotiated written agreement with the City of Chiloquin & Chiloquin High School for the EMC.
- Secured additional financing for the purchase of the EMC
- Secured a location, insurance, and electricity for the EMC



Umpqua commits to the following:

- To the final installation of the EMC
- Will actively participate in future events/meetings sponsored by the




Amber Gomes, AVP/Community Manager

Date

Janet Thede, AVP Store Manager

9-16-15

VI. Appendices

Action Plan

**Klamath Tribes/Chiloquin Community Early Literacy Project (ELP)
Outreach Plan for VROOM and Other Activities
9/17/15**

<u>SOCIAL MEDIA, MAILINGS, NEWSLETTERS, ETC.</u> OUTREACH TO ALERT PARENTS, GRANDPARENTS, AND CAREGIVERS OF OPPORTUNITIES TO ENGAGE THEIR CHILDREN, AVAILABILITY OF LITERACY BAGS, VROOM APP AND MATERIALS, AND ALERTS	Status	Team
Monthly alert in Tribal e-blast	• Alert text	Kathy Hill
Monthly alert in Chiloquin Community Center newsletter (Chiloquin Vision and Progress)	• Alert text • Copy due on Sundays	Kathleen
DHS sends notices periodically to all Chiloquin, Fort Klamath and Sprague clients with children under 6 (approximately 200)	• 7/20 Alert sent to 111 parents	Greg Chandler
Insert information in material to tribal TANF clients (Tribal Social Services)	• Alert text	Kathy Hill
Insert information in elementary student enrollment packets (August)	• Alert text	Travis
Insert in High School welcome back packets	• Alert text	Denise
Home Schooler Facebook pages (Great Basin Home School)	• Alert text	Travis will make contact
Post VROOM messages on Reader Board	• Has started; text changes 2x/month	Denise and Malaya Campagna (student)
Foster Parent Newsletter	• Sent to 106 parents 7/14/15	Greg Chandler
Tribal Health Newsletter	• Alert text	Kathy Hill
Tribal Facebook messages	• Alert text	Kathy Hill
On hold messages for tribal phones	• Version of alert text	Alethea
Include on library website	• Alert text	Nathalie
Article in ESD newsletter	• Sent 7/15/15	Kathleen

DISTRIBUTION AT COMMUNITY EVENTS FLYERS with INFORMATION ABOUT LITERACY BAGS AND VROOM (with drawings for gift cards) AND DISTRIBUTION OF LITERACY BAGS	Status	Team
Stuff Literacy Bags	154 stuffed by students	Kathleen, library, students
Monthly Food Pantries in Sprague and Chiloquin	<ul style="list-style-type: none"> Alert text/VROOM postcards 	Greg will contact Mickey Sampson
Tribal Restoration/Pow Wow Celebration (August 21)	<ul style="list-style-type: none"> Alethea distributed posters 	Alethea and Kathy
Tribal Back to School Fair (August 13)	<ul style="list-style-type: none"> Alert text/VROOM postcards 	Alethea and Kathleen arranging for drawing and giving out materials
Back to school events (high school and elementary) (September)	<ul style="list-style-type: none"> Alert text/VROOM postcards 	Travis and Denise/Crystal
Parent Teacher conferences at high school (October)	<ul style="list-style-type: none"> Alert text/VROOM postcards 	Crystal, Denise
Head Start parent meeting (October and December)	<ul style="list-style-type: none"> Alert text/VROOM postcards 	Barbara Fuentez
Role of SMART volunteers?	<ul style="list-style-type: none"> 	Holly Stork
Chiloquin Elementary School Parent conferences	Alert text/VROOM postcards	Travis
Handout Vroom materials during basketball home games when selling SMART raffle tickets. We will donate two \$25 gift cards for the SMART raffle as prizes.	<ul style="list-style-type: none"> In process 	John Rademaker
Positive Indian Parenting Class	<ul style="list-style-type: none"> Literacy bags 	Monica Yellowowl

<u>PROVIDE INFORMATIONAL MATERIALS AND POSTERS AT LOCATIONS WHERE PARENTS OR CAREGIVERS COME</u>	Status	Team
Posters have been distributed to: 4 - Klamath Tribal Clinic 1 - Family Food Center 2 - Kircher's Coast to Coast Store 1 - Community Center	<ul style="list-style-type: none"> 	

1 - Art Gallery in the Community Center 1 - The Table Restaurant 1 - Pot Belly Café 1 - Attitude Hair Salon 1 - Morello Construction 6 - Chiloquin Elementary School/Head Start 4 - Chiloquin High School 2 - Crater Lake Junction Travel Center 1 - Clyde's Market 1 - Chiloquin City Hall 1 - Sprague River Library 40 - Alethea to use and distribute (Maqlaags Learning Center, Tribal Office) 68 total distributed		
Klamath Falls DHS office	• Done	Greg
Sprague Library (Nathalie will introduce/explain project to the Sprague River Library staff)	10 Literacy Bags, 10 Vroom post cards, 1 poster, and 10 "Alert to Parents" to Sprague River Library 7/30	Nathalie

PROVIDE TRAINING TO SERVICE PROVIDERS AND OTHERS	Status	Team
"Science of Brain Building" training for 20 people (grant from Bezos)	• Bezos grant received	Gillian

Contents of Literacy Bags:

- 2 Library books
- 1 Smart book
- 1 box crayons
- 4 Coloring book/tribal coloring pages
- 1 DVD
- 1 set of Vroom tip cards on ring
- 1 Vroom app post card
- 1 Vroom Brain Story flyer
- 1 Vroom Brain Building Basics flyer
- 1 Nursery book
- 1 Learning Colors Book