

# Phoenix High School

A Year In the Life of Our Post High  
School Preparation Work!

April 25<sup>th</sup> 2014

# According to a Comprehensive Comparison of 12 Southern Oregon Schools, Phoenix High School has...

- 4<sup>th</sup> Highest % of Economically Disadvantaged – 61%
- 2<sup>nd</sup> Highest % of Students with Disabilities – 12%
- Highest % of Hispanic – 25%
- Highest % of Ever English Learners = those students who are documented as having been enrolled in an English Language Development Class – 25%



# ..... Do we allow circumstances to impact our dreams and our accomplishments? Heck No!!!

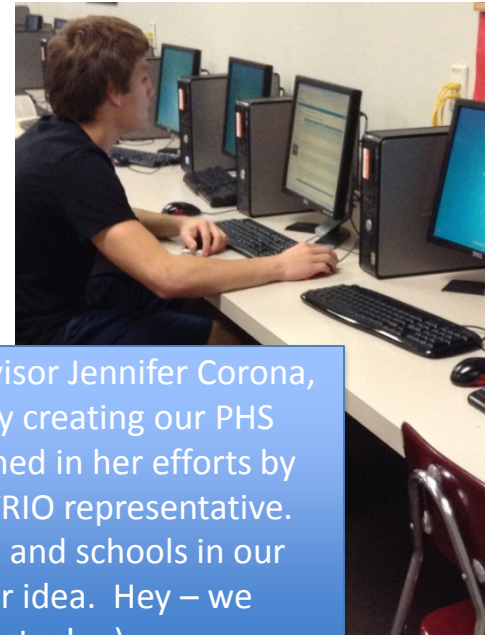
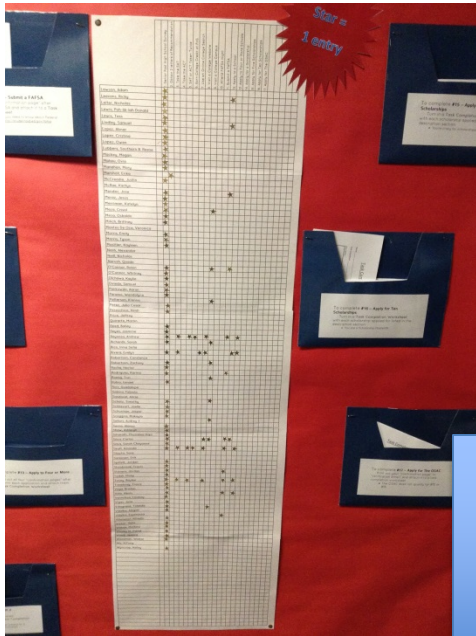
- 2<sup>nd</sup> Highest % of students going to college
- 3<sup>rd</sup> Lowest Drop- Out Rate
- 24% of total population enrolled in an AP class.
- 73% of AP students categorized as Economically Disadvantaged.
- 20% of AP students are Hispanic
- November 2012–  
PHS had an enrollment of 744
- November 2013 - PHS enrollment was 771.



One of PHS's Goals?: Create a positive school environment that is based upon high expectations that produces responsible life-long learners.

## College Corner College Planning Wall Created


After School College Prep Workshops Offered – Wednesdays Throughout the Year!



New College Corner Supervisor Jennifer Corona, 2008 PHS Grad, gets busy creating our PHS College Wall. She was joined in her efforts by Sonia Lemacks, our new TRIO representative. This wall is gaining notice and schools in our region want to steal our idea. Hey – we understand Pirates! ;-)

November  
2013





PHS Counselor Adam Koekkoek signs up 2 bus loads of students to visit U of O. *In the past , Federal Migrant funds provided this experience to only PHS Migrant students. This year our busses took ANY student interested!.*

November  
2013

Phoenix-Talent Schools/Created by Jani Hale/April 2014

# The impact of our work:

2012 PHS Financial Aid Night Attendance: 15

2013 PHS Financial Aid Night Attendance 53



December  
2013



# College Conversation Form Updated Version (Responses) ☆

File Edit View Insert Format Data Tools Form Help Last edit was made 2 hours ago by Jennifer Corona

Print Undo Redo Paste \$ % 123 Arial 10 Bold Italic Underline

Timestamp

A	B	C	D	E
Timestamp	Student	Staff Member	Program	What was
3/11/2014 11:32:46		Jenny Corona	College Dreams	Attending U of O. Has done FAFSA. Has Room and Board.
3/11/2014 11:33:18		Jenny Corona	College Dreams	Going to U of O. Has \$5,000 scholarship for room and board.
2/13/2014 8:40:30				
3/20/2014 13:28:05		Jen Perry	College Dreams	Stanton completed and submitted his RCC wants to attend the RCC Automotive program additional documentation for RCC financial Stanton is enrolled in WIA, he is interested am working on the RCC Scholarship packet with him. we also checked his myrogue and I helped him fax his FAIR.
2/24/2014 13:41:29		Jen Perry	College Dreams	
2/13/2014 8:41:09				
2/13/2014 8:41:34				
3/11/2014 9:43:00		Sonia Lemacks	Trio	Pharmacy, OSU admissions help, FAFSA check, OSAC and Local
2/13/2014 8:42:23				
2/13/2014 8:42:52				
2/13/2014 8:43:22				
3/11/2014 11:05:23		Jenny Corona		Applied for RCC. Finish FAFSA. Needs to take placement test.
				Is deciding between RCC and SOU which ever she gets more money to attend.
3/11/2014 9:40:19		Jenny Corona		Undecided Major. Received \$1,000 scholarship from SOU. Needs to make FAFSA corrections.
				Latin Amer studies or Pre-med, applied to UofO, SOU, RCC Discussed father helping to pay, Not Pell Eligible, RCC Foundation and Ambassador Winner for RCC, FAFSA corrections.
3/11/2014 9:45:43		Sonia Lemacks	Trio	
2/13/2014 8:44:40				
3/11/2014 11:11:06		Jenny Corona		Inlisted with air force
2/24/2014 13:29:09		Jen Perry		Nancy attended the RCC Allied Health Tour
3/11/2014 9:46:54		Sonia Lemacks	Trio	Radiation Therapy, Father has occupation, RCC transfer to OHSU, Ambassador winner but needs to re-take Writing. Taken two times, FAFSA assist. and scholarship OSAC Will attend RCC. Needs to retake her writing placement test. Has received the ambassadors scholarship. Did not qualify for any FAFSA.
3/11/2014 8:32:19		Jenny Corona		
2/13/2014 8:45:43				
2/13/2014 8:46:13				

In March of 2014, with the help of TMS's Patrick Couture, PHS Counselor Adam Koekkoek creates a Google Document that assures no senior will be forgotten and that our TRIO, College Corner, College Dreams, administrator, counselor or Academic Advisor will be in the dark as far as how each student is being served.

March 2014

2012 – 2013  
36 students applied  
for Scholarships

2013-2014  
69 students applied  
for scholarships

April  
2014

### Senior College Preparation Task-List

#### How it works...

- There are 20 "tasks" that have to do with preparing for college.
- When you complete a "task," submit a Task Completion Worksheet to the College Center.
- When you receive Task Completion Worksheets we will put a gold star on your name for achievement task you completed.
- Additionally, Task Completion Worksheets are entered into a drawing for an award at the end of the year.
- They stand for over 1000 cumulative prizes for students who reach each milestone.

#### Why?

Preparing for college can be difficult. The College Center is here to help you. We will help you understand why you should prepare for college and how to get the most out of your college experience.

#### Tasks

1. Take the ACT or SAT
2. Take the ACT or SAT
3. Take the ACT or SAT
4. Take the ACT or SAT
5. Take the ACT or SAT
6. Take the ACT or SAT
7. Take the ACT or SAT
8. Take the ACT or SAT
9. Take the ACT or SAT
10. Take the ACT or SAT



PHS Main Hallway: Each certificate represents a 2014 PHS graduate who received documented acceptance into a 2 or 4 year college or trade program:



This year:  
98 Certificates  
Last year: 48



Phoenix High School  
is proud to acknowledge that Senior

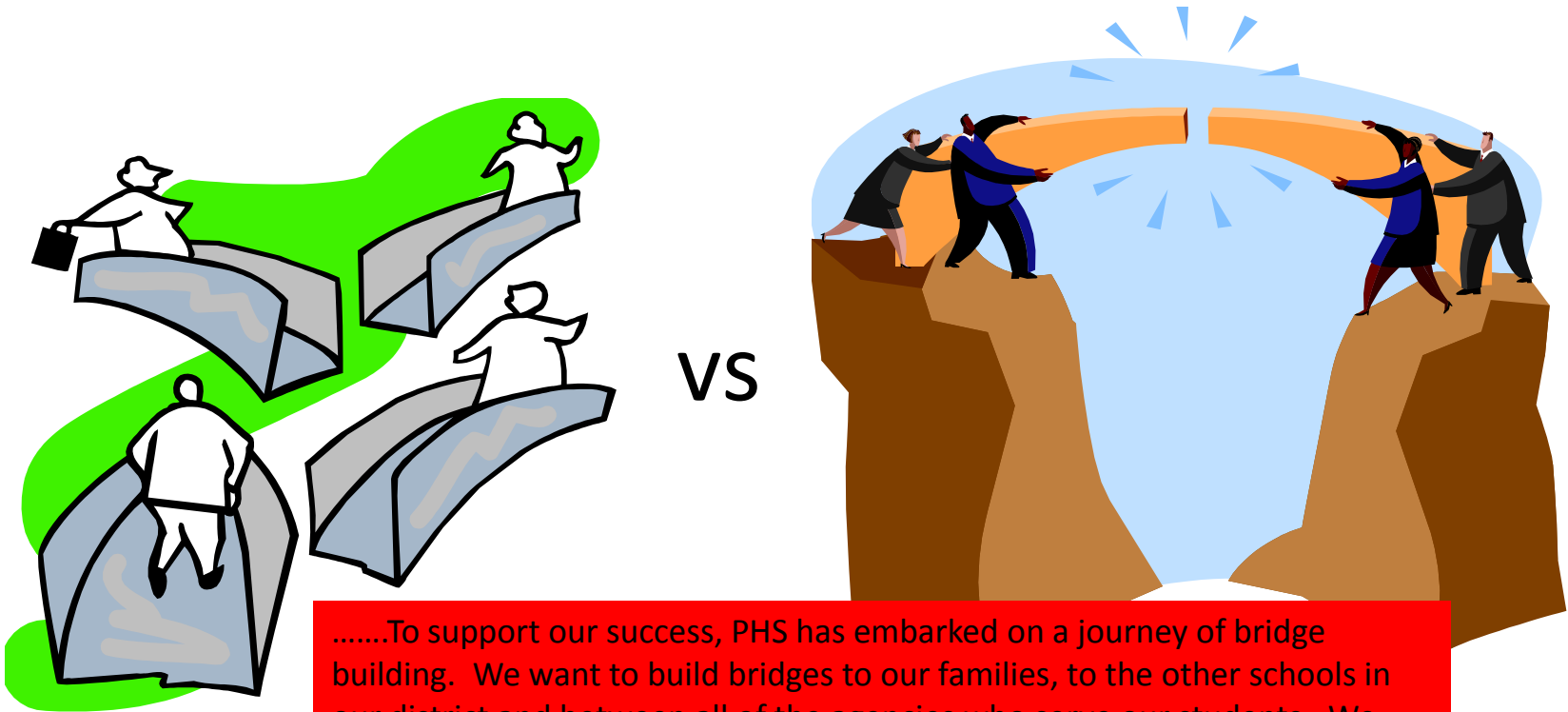
**Katelyn Merriman**

Has been accepted to

**Oregon State University  
University of Idaho**

April  
2014

# To Conclude: the journey towards increased student success continues and continues.....



.....To support our success, PHS has embarked on a journey of bridge building. We want to build bridges to our families, to the other schools in our district and between all of the agencies who serve our students. We want to build bridges between our classrooms and our classroom interventions. We want to build bridges between students and between teachers and students. It's all about the work to forge sustainable bridges.