Post-Secondary Encouragement Systems

Universal Supports

| Current Status | | | Feature | H = High
M = Medium
L = Low | |
In place	Partial In place	Not in Place		Needs	Resources
			1. This high school has gone through a process in the last 12 months to maximize college credit options for students including work with local higher education institutions to insure that all high school courses that can are providing college credit	H M L	H M L
			2. This high school exposes all students to the workplace. All students have had the opportunity to participate in a job fair and/or a career day.	H M L	H M L
			3. All students at this school are provided facilitated visits to a local college or other post-secondary site.	H M L	H M L
			4. All of the feeder elementary and middle schools have programs designed to encourage post-secondary education.	H M L	H M L
			5. This school's counselors and academic advisors understand, have access to, and routinely share, clear, updated materials that describe the full array of post-secondary, job training, and job placement options in this region.	H M L	H M L
			6. All parents have a clear understanding of options and process for obtaining dual credit and Pathfinder or other post-secondary certificates while in high school.	H M L	H M L
			7. All high school juniors and seniors have a "13th year" plan in place clearly spelling out a career and/or higher education plan for the year following high school completion.	H M L	H M L

Note: *Needs* = The level of need for increased capacity based on what is currently in place.
Resources = The level of resources currently available to support the activities as described.

Parent Support Systems

Current Status			Feature	Needs	Resources
In place	**Partial In place**	**Not in Place**			
			1. In the last 12 months all parents have received comprehensive, easy-to-understand materials describing post-secondary options, as well as how to access career related learning experiences in the region.	H M L	H M L
			2. Special outreach activities have occurred in the last 12 months for parent groups identified as needing additional assistance to fully understand and negotiate available post-seondary options.	H M L	H M L
			3. In the last 12 months all parents have received comprehensive, easy-to-understand materials describing available financial assistance for accessing post-secondary options in the region.	H M L	H M L
			4. In the last 12 months visits to post-secondary option sites have been arranged and conducted for parent groups including parents of students who, according to local data, are less likely to pursue such options.	H M L	H M L

Small Group Support Systems

Current Status			Feature	Needs	Resources
In place	**Partial In place**	**Not in Place**			
			1. In the last 12 months, this school has completed a data collection and analysis process and has identified youth sub-groups who are less likely to pursue post-secondary education options.	H M L	H M L
			2. In the last 12 months, specific encouragement/outreach activities have been designed and implemented by this school to encourage youth sub-groups who are less likely to pursue post-secondary education options.	H M L	H M L
			3. The school is working with community partners and local businesses to provide opportunities for work-related experience such as internships, simulated job interviews, or long-term employment.	H M L	H M L

Individual Assessment and Support Systems

Current Status			Feature		
In place	**Partial In place**	**Not in Place**		**Needs**	**Resources**
			1. In the last 12 months, this school has completed a data collection and analysis process and has identified specific youth who are less likely to pursue post-secondary education options.	H M L	H M L
			2. Mentoring is available and encouraged through this school for students who have been identified as less likely to pursue post-secondary education options.	H M L	H M L
			3. The community has an accessible array of social system supports available for students and families in need (drug/alcohol, mental health, etc.).	H M L	H M L
			4. Counselors in this school have a strong understanding of available social system supports for students in need (drug/alcohol, mental health, etc.) and teachers, academic advisors and mentors routinely connect students in need to these services.	H M L	H M L
			5. Counselors actively steward identified students to job training, internships and other post-high school career paths.	H M L	H M L

Individual & Family Community Supports

Current Status			Feature	Priority	
In place	**Partial In place**	**Not in Place**		**Needs**	**Resources**
			1. Systems are in place in this school such that invitational outreach support and case management is available for youth identified as needing such support and case management.	H M L	H M L
			2. Intensive counseling and mentoring available for identified youth in this school AND processes in place for systematically identifying youth in need and connecting them to the service.	H M L	H M L
			3. The community has full wraparound support available for families with intensive needs, including those with youth very unlikely to access post-secondary options due to intensive family/life stressors.	H M L	H M L